ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) CHENNAI-08
Reaccredited with A Grade Status by NAAC

College with Potential for Excellence by the UGC

POST GRADUATE AND RESEARCH DEPARTMENT OF HISTORY

M. Phil. HISTORY and M.A HISTORY

REVISED SYLLABUS 2018-2019

CHOICE BASED CREDIT SYSTEM

OUTCOME BASED EDUCATION

(OFFERED FROM THE ACADEMIC YEAR 2018-19)

POST GRADUATE AND RESEARCH DEPARTMENT OF HISTORY

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RULES AND REGULATIONS
POST GRADUATE AND RESEARCH DEPARTMENT OF HISTORY

REVISED SYLLABUS OF 2018 - 2019
M. Phil HISTORY

PREAMBLE:

To enable the students to

- learn research methodology in History
- develop skills and gain knowledge on various aspects of research

The Post - Graduate and Research Department of History, is revising the M. Phil History syllabi with effect from the academic year 2018–2019 including CBCS, OBE pattern. Every academic year is divided into two semester sessions. During the first semester, the two External Papers on Historiography and The History of Tamil Nadu are offered to enable the researcher to prepare for engineering of dissertation and choose a topic related to the socio-economic history of Tamil Nadu. The Internal paper will deal with the topic chosen by the researcher. During the second semester the researcher will concentrate on writing and submission of the dissertation under the supervision and guidance of a supervisor in the department.

OBJECTIVES OF THE COURSE:

The course content of the syllabi for M. Phil History enables the researcher to prepare for research methodology and choose a topic in the regional, socio, economic and cultural history with special reference to women development.

REGULATIONS:

1. ELIGIBILITY FOR ADMISSION:

Candidates for admission to the M. Phil Degree course shall be required to have passed the M.A. Examinations conducted by the University of Madras or an Examination accepted as equivalent thereto by the syndicate of the University of Madras.

2. ELIGIBILITY FOR THE AWARD OF DEGREE:

A candidate shall be eligible for the award of the degree only if she has undergone the prescribed course of study for a period of not less than an academic year, passed the examinations of all the Semesters prescribed and successfully completed the dissertation.

3. COURSE OF STUDY:

CORE PAPERS

I SEMESTER

EXTERNAL PAPER

- Historiography and Historical Methods — - 5 credits
- History of Tamil Nadu — -5 credits

INTERNAL PAPER – ON THE TOPIC CHOSEN BY THE RESEARCHER- 5 credits

II SEMESTER

- DISSERTATION — - 21 credits
- **Total Credits required to complete the Course** — **- 36 credits**

4. PASSING MINIMUM

A candidate shall be declared to have passed in each paper of the main subject of study wherever prescribed, if she secured NOT LESS THAN 50 % of the marks prescribed for the examination including dissertation and should have acquired the required 36 credits for the completion of the course.

5. CLASSIFICATION OF SUCCESSFUL CANDIDATES

Successful candidates passing the examination and securing the marks 60 percent and above and 50 percent and above but below 60 percent in the aggregate shall be declared to have passed the examination in the FIRST and SECOND class respectively. Candidates who pass all the examinations prescribed for the course in the FIRST APPEARANCE ITSELF are eligible for ranking.

6. QUESTION PAPER TEMPLATE

Unless otherwise specified in the syllabus for each paper, the pattern of question paper shall be as follows:

The student has to answer 5 essay type questions out of ten   (open choice).

The tenth question will consist of 4 short answer type questions.   (4 x 5 = 20 marks)

Total number of questions to be answered = 5

Each question carries 20 marks   (5 x 20 = 100marks)

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

On obtaining a research degree the scholar will be able to:

PEO1: Demonstrate advanced domain knowledge competencies and display high order discerning and synthesizing capabilities to address local, regional and national concerns through innovative well researched solutions.

PEO2: Continue to serve the community of professionals and experts as both independent and team player with a strong grounding in ethics, inclusivity, gender parity and environmental sustainability.

PROGRAMME OUTCOMES (POs)

On completion of the Programme, the learner will be able to:

PO1: apply the knowledge gained through the study of humanities to address societal issues and critically engage with history, culture, economy, gender, inclusivity and environment.

PO2: identify students' ability to analyze challenges and make effective decisions.

PO3: designs skills to evaluate, innovate and integrate the contemporary issues and motivate further learning.

PO4: acquire ethical values, employability skills and communicate competently.

PO5: analyse to gain quality education that is global in perspective and contribute to holistic development.

PROGRAMME SPECIFIC OUTCOME (PSOs)

On completion of the Specific programme, the student will be able to

PSO1: understand the various aspects of research, historians and the different schools of thought.

PSO2: gain knowledge and is ready to teach young minds.

PSO3: adapt to the demands and are ready to be independent physically, mentally and financially.

PSO4: to understand the diverse nature of research focussing to regional   history.

PSO5: acquire quantitative and qualitative knowledge on the subject and gain indepth knowledge in the regional history

PROGRAMME PROFILES FOR M.PHIL

M. PHIL HISTORY

COURSE CODES AND CREDITS

TOTAL CREDITS: 36

S.NO	CORE/ ELECTIVE	TITLE OF THE PAPER	CODE	CREDIT
1	CORE 1	HISTORIOGRAPHY AND HISTORICAL METHODS	4M18/HGY	5
2	CORE 2	HISTORY OF TAMIL NADU (1800-1987)	4M18/HTN	5
3	INTERNAL	ON THE TOPIC CHOSEN BY THE RESEARCHER FOR DISSERTATION	4M18/TOP	5
4		DISSERTATION	4M18/DIS	21

RUBRICS FOR CONTINIOUS ASSESSMENT

Assignment	Content/originality/Presentation/Schematic Representation and Diagram/Bibliography
Seminar	**Organisation/Subject Knowledge/Visual Aids/Confidence level/presentation-Communication and Language**
Field Visit	**Participation/Preparation/Attitude/Leadership**
Participation	**Answering Questions/Clearing Doubts/Participating in Group Discussions/Regular Attendance**
Group Discussion	Preparation/Situation Analysis/Relationship Management/Information Exchange/Delivery Skills
Flipped/Blended Learning	Preparation/Information Exchange/ Group interaction/Clearing doubts

END SEMESTER EVALUATION PATTERN- M.Phil

EVALUATION PATTERN:

   Core Papers: Continuous Assessment   **40 marks**

2 CA Tests	20 Marks
Seminar/ Assignment	**10 Marks**
Participation	**10 Marks**

End Semester Examination - 60 marks (100 marks reduced to 60 marks)

Dissertation	-	**100 marks**
CA	-	**50 marks**
Viva voce	-	**50 marks**
Total	-	**200 marks**

PROGRAMME OF STUDY

COURSE CODE	TITLE OF THE PAPER	CREDITS	HOURS /WK	TOTAL HOURS	L-T-P	CA	SE	TOTAL
4M18/HGY	HISTORIOGRAPHY AND HISTORICAL METHODS	5		75	4-1-0	40	60	100
4M18/HTN	HISTORY OF TAMIL NADU (1800-1987)	5		75	4-1-0	40	60	100

SEMESTER I

HISTORIOGRAPHY AND HISTORICAL METHODS

TOTAL HOURS: 75 Hrs   **COURSE CODE: 4M18/HGY**

CREDITS: 5   **L-T-P: 4-1-0**

COURSE OBJECTIVES

To enable the students to

- learn research methodology in History
- develop skills and gain knowledge on various aspects of research
- prepare technically to present papers and Articles
- gain extensive knowledge on choosing the topic
- focus with theoretical knowledge of micro research
- gain knowledge to view through multidimensional perspective

COURSE OUTLINE:

UNIT 1	**Meaning –Definition of History**	**15 Hours**
1.1:	Historicism	
1.2:	Kinds of History- History and Allied Disciplines	
1.3:	Is History a Science or Art	

UNIT 2	**Philosophy of History**	**15 Hours**
2.1:	Theological interpretation	
2.3:	Secular interpretation	
2.4:	Marxian interpretation	

UNIT 3	**Ancient, Medieval and Modern Historiography and Historians**	**15 Hours**
3.1:	Herodotus - Thucydides - St. Augustine	
3.2:	Gibbon – Toynbee	
3. 3:	D. D Kosambi – J. N. Sarkar - R. C. Majumdar – Nilakanta Sastri Romila Thapar	

UNIT 4	**Research in History**	**15 Hours**
4.1	Collection of Data-Heuristics-Requisites for a Researcher-Review of Literature-Bibliographic Method-Recording of Evidence-Card File-Internal and External Criticism	
4.2	Scientific Methods - Basic Concepts - Hypothesis	
4.3	Steps and Limitations - Scientific study of History- Primary and Secondary Source	

UNIT 5	**Thesis Writing**	**15 Hours**
5.1	Identification of Topic-Working Hypothesis-Order of Presentation- Content Page Objectives- Scope of the Study-Chapterization	

| 5.2 | Synthetic Operations: Reasoning, Emphasis, Statistical Method- Presentation: Basis of Generalisation-Narrative and analytical presentation -Major Purposes of Documentation-Preparation of Thesis |
| 5.3 | Finishing Touches: Footnotes, Endnotes- Documentation- Tables and Charts Bibliography- Appendices. |

RECOMMENDED TEXTBOOKS:

S.No.	Title of the book	Authors	Publishers	Year of Publication
1.	History: Its Theory And Method	Rajayyan K	Raj Publishers	1982
2.	History: Its Theory And Method	Sheikh Ali .B	MacMillan	1978
3	History of Tamilnadu	N.Subramaniam	Madurai	1985

REFERENCE BOOKS

1. Barracclough, G, Main Trends in History, Holmes & Meier, New York, 1979.

2. Carr, E.H, What is History, Penguin Publishers , 2008

3. Fritz Stern , The Varieties of History: From Voltaire to the Present, Macmillan , 1970

4. Haggis Jane , Gendering Colonialism and Feminist Historiography, University of Waikatoi, 1992

5. Hock.H.Homer , The critical method in Historical Writing, Penguin, 1955.

6. Jacques Barzun, Henry Franklin Graff, Modern Researcher, Harcourt Brace, 1985

7. Philips.C.H, Historians of India, Pakistan and Ceylon, Oxford University Press, 1961

8. Sen. S. P, Historians and Historiography in Modern India, New Delhi, 1973.

9. Walsh W.H, Philosophy of History, Universal Library, 1961

10. Khurana K.L, Concepts and Methods of Historiography, LNA Publications, 2001

JOURNALS:

1. International Journal of Social Education Volume 5, Number1, LearnTechLib 1990 ISSN 0889-0293

2. IJAVET Volume 7, Number 3, July 2016 , Publisher: IGI Global , ISSN 1947-8607

3. IJAVET Volume 4, Number 1, January 2013 , Publisher: IGI Global, ISSN 1947-8607

4. Journal of New Approaches in Educational Research (NAER Journal), LearnTechLib, ISSN: 2254-7339

5. Electronic Journal of e-Learning Volume 3, Number 1, LearnTechLib , ISSN 1479-4403

6. Eurasian Journal of Educational Research Volume 49, 2012, LearnTechLib, ISSN 1302-597X

E-LEARNING RESOURCES:

https://www.williamcronon.net/researching/

https://teachinghistory.org/

https://onlinephdprogram.org/

http://www.ox.ac.uk

https://scholar.harvard.edu/shanebobrycki/amemor

https://www.learntechlib.org/p/159871/

COURSE OUTCOMES:

CO Number	CO STATEMENT
CO 1	Examine and develop a historical perspective and objectivity in writing History
CO 2	Understand and appreciate the role of philosophy of history and different methods of philosophical interpretation
CO 3	Analyse the different periods of historians and their works
CO 4	Apply the knowledge to develop the ability to undertake historical research
CO 5	Understand the technical aspects of research methodology in History

MAPPING-COURSE OUTCOME WITH PROGRAMME SPECIFIC OUTCOME

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO1	3	2	3	3	2
CO2	3	2	1	1	3
CO3	3	3	2	2	3
CO4	3	1	3	3	3
CO5	3	2	1	2	3
AVERAGE	3	2	2	2.2	2.8

TEACHING METHODOLOGY:

Lecture (Chalk and Talk)

Flipped Learning/Blended Classroom-E Content, Videos-

Quiz-Seminar-

Peer Learning-

Field Visits-

Self-Study Papers:

- Coursera.
- edX.
- Lynda.
- Udemy.
- Alison.
- Khan Academy.

MIT Open Courseware

QUESTION PAPER PATTERN M.Phil

Knowledge Level	Section	Word Limit	Marks	Total
K 5-K6	5/6x10 Marks	600	50	100

 K Level 5-6

KNOWLEDGE LEVEL 6-CREATING

Compile information together in a different way by combining elements in a new pattern or proposing alternate solutions

Adapt	Change	Choose	Compile	Compose
Construct	Create	Design	Develop	Discuss
Elaborate	Estimate	Formulate	Imagine	Improve
Invent	Minimise	Maximise	Modify	Originate plan
Predict	Propose	Solve	Test	Theory

This list is only suggestive and not exhaustive

HISTORY OF TAMIL NADU (1800–1987)

TOTAL HOURS: 75 Hrs **COURSE CODE: 4M18/HTN**

CREDITS: 5 **L-T-P: 4-1-0**

COURSE OBJECTIVES

To enable the students to

- study the administrative and cultural life, reform movements of the people of the region
- study the rule of different political parties with special reference to their contribution to the society.
- Gain a better understanding of the history of the state
- gain wide knowledge on the regional study
- focuses with social, cultural and political impact

COURSE OUTLINE:

UNIT 1	**Role of Tamil Nadu in the Freedom Struggle**	**15 Hours**
1:1	Historical Setting on the eve of the 19th Century – Poligar Rebellion-Veerapandya Kattabomman	
1:2	South Indian Rebellion- Marudhu Brothers	
1:3	Vellore Mutiny- Gandhian era - Home Rule Movement – Non-cooperation Movement – Salt Satyagraha Movement	

UNIT 2	**Reform Movement in Modern Tamilagam**	**15 Hours**
2:1	Social Reform Movements – Justice Party - EVR Self Respect Movement	
2:2	Ramalinga Adigal – Veeresalingam Panthulu –Vaigunda Swamigal	
2:3	Women's Movements in Tamil Nadu	

UNIT 3	**Tamil Nadu under Congress Government**	**15 Hours**
3:1	Rajaji – Administration	
3:2	Kamaraj – Industrial reforms - Educational Reforms	
3:3	M. Bhakthavatchalam – Educational reforms- Hindu Religious Endowment - Anti Hindi agitation	

UNIT 4	**Tamilnadu under Dravidian Parties**	**15 Hours**
4:1	Birth of DMK - C.N. Annadurai	
4:2	M. Karunanidhi - Social Reforms	
4:3	Birth of AIADMK- M.G.R.- Administration	

UNIT 5	**Literature and Fine Arts in Modern Tamilagam**	**15 Hours**
5:1	Growth of Tamil Language and Literature - Role of Press and Media – Cinema as a medium of Political communication	
5:2	Development of Arts - Dakshinachitra - Kalakshetra	
5:3	Fine Arts - Music Academy – Lalit Kala Academy	

RECOMMENDED TEXT BOOKS

S.No.	Title of the book	Authors	Publishers	Year of Publication
1.	History of Tamil Nadu	Subramanian N	Madurai	1985
2.	History of Tamil Nadu 1565 - 1982	Rajayyan K	Raj Publishers Madurai	1989
3.	History of Tamil Nadu	Devanesan.A	Renu Publications Madras	1988

REFERENCE BOOKS
1. Cousins Margaret, Indian Womanhood Today, Allahabad Publishers, Allahabad, 1942
2. Gandhi, M.K, Women and Social Injustice, Navjivan Publishing House, 1942
3. Hardgrave R.L, The Dravidian Movement, Popular Prakashan, Bombay, 1965
4. Irschick,E.F, Politics and Social Conflicts in South India, University of California press,USA,1969.
5. Suntaralingam R, Politics and Nationalist Awakening in SouthIndia 1852-1891, University of Arizona Press, Tuscon,2000.
6. P.Rajaraman, The Justice Party:A Historical perspective, Poompozhi Publishers, 1988.
7. M.M.S.Pandian, The ImageTrap: M.G.Ramachandran in Film and Politics, Sage publications, New Delhi, 2015
8. Jene Russell,Ronald Cohn, Self Respect Movement, Books on Demand , 2012
9. Wash Brook D.A, The Emergence of Provincial politics, CUP, 2008
10. David Arnold, The Congress in Tamil Nad: Nationalist politics in South India 1919-1937, Routledge, Philadelphia 2017

JOURNALS:

1. Indian Journal of Political Science , Indian Political Science Association , Issn: 00195510
2. Journal of History and Culture, C.P. Ramaswamy Aiyangar Foundation , ISSN: 0975-7805
3. JSTOR, Indian History Congress , ISSN 00314587
4. Economic And Political Weekly, Sameeksha Trust. **ISSN** (Print) - 0012-9976 | **ISSN** (Online)-2349-8846.

5.Social Scientist, Indian School of Social Sciences , **ISSN** · 0970-0293

6. JSTOR, American Anthropological Association , ISSN: 00940496

E-LEARNING RESOURCES:

https://journals.openedition.org/samaj/4359
https://www.jagranjosh.com

https://www.quora.com/Who-were-the-prominent-leaders-in-Tamil-Nadu-political-history-after-independence

http://www.tamiltribune.com/hist701.html

http://www.firstpost.com/politics/a-dravidian-citadel-here-is-a-brief-guide-to-understanding-tamil-nadu-politics-2760056.html

Course Outcomes

CO No.	CO Statement
CO 1	Examine and study a wide area of political struggle in Tamilnadu
CO 2	Understand and appreciate the role of social reform movements
CO 3	Analyse Tamilnadu under congress rule
CO 4	Apply the knowledge to develop the ability to undertake historical research in Tamilnadu under different Dravidian parties
CO 5	Understand the growth of Tamil language, literature and fine Arts

MAPPING COURSE OUTCOME WITH PROGRAMME SPECIFIC OUTCOME

CO / PSO	PSO1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	2	1	3	3
CO 2	3	2	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	1	3	3
Average	3	2.4	2	3	3

KEY: **S**TRONGLY CORELATED-3 **M**ODERATELY CORELATED-2**W**EAKLY CORELATED-1 **N**O CORELATION-0

TEACHING METHODOLOGY:
Lecture (Chalk and Talk)
Flipped Learning/Blended Classroom-E Content, Videos-
Quiz-Seminar-
Peer Learning-
Field Visits-
Self-Study Papers

QUESTION PAPER PATTERN M.Phil

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Adapt	Change	Choose	Compile	Compose
Construct	Create	Design	Develop	Discuss
Elaborate	Estimate	Formulate	Imagine	Improve
Invent	Minimise	Maximise	Modify	Originate plan
Predict	Propose	Solve	Test	Theory

This list is only suggestive and not exhaustive

COURSE PROFILE- SEMESTER II

COURSECODE	TITLE OF THE PAPER	CREDITS	TOTAL
4M18/TOP	ON THE TOPIC CHOSEN BY THE RESEARCHER FOR DISSERTATION	5	100
4M18/DIS	DISSERTATION	21	100

The researcher shall be required to prepare a dissertation on the basis of an original study carried out suggesting the areas in which the field of History can be further improved or developed.

The dissertation should demonstrate the capability of the student for creative work and original approach towards the study of history

The dissertation has to be submitted at the end of the II SEMESTER.

EVALUATION PATTERN

Dissertation   - 100 marks

CA   - 50 marks

Viva voce   - 50 marks

The researcher to prepare for research methodology and choose a topic in the regional, socio, economic and cultural history with special reference to women development