

CODE OF PROFESSIONAL ETHICS FOR FACULTY

I. TEACHERS AND THEIR RESPONSIBILITIES:

Teachers are obliged to conduct themselves according to the ideals of the profession of teaching. As teachers are under the scrutiny of students and society at all times they have a bounden responsibility to practice what they preach. Teachers should always strive to be role models in both behaviour and temperament.

Teachers should:

1. Seek to engage in continuous professional growth through teaching, study and research;
2. Perform their duties in the form of teaching, tutorial, practical, seminar and research work conscientiously and with dedication;
3. Co-operate and assist in carrying out functions relating to the educational responsibilities of the college such as: assisting in appraising applications for admission, advising and counselling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation; and
4. Participate in extension, co-curricular and extra-curricular activities including community service.
5. Express free and frank opinion by participation at professional meetings, seminars, conferences aimed at the betterment of society and towards contribution of knowledge;
6. Maintain active membership of professional organizations and strive to improve education and the profession through them;
7. Adhere to a responsible pattern of conduct and demeanour expected of them by the community;
8. Manage their private affairs in a manner consistent with the dignity of the profession.

II. TEACHERS AND THE STUDENTS

Teachers should:

1. Respect the rights and dignity of the student in expressing her opinion;
2. Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics;
3. Recognize the difference in aptitude and capabilities among students and strive to meet their individual needs.
4. Pay attention to the special and unique needs of differently abled students and in making them equal participants in their academic progress and full participants in college life.
5. Behave in a compassionate manner and to never approach the students with a spirit of vindictiveness.
6. Pay attention to only the educational attainments of the student in the assessment of merit and give no consideration to extraneous matters.

7. Make themselves available to the students even beyond their class hours and help and guide students without any remuneration or reward at any time;
8. Inculcate among students a scientific temper, humanism and the spirit of inquiry and reform.
9. To inspire them to strive towards excellence in all spheres of individual and collective activity that promotes the growth and development of all peoples.
10. Refrain from inciting students against other students, colleagues or administration or the wider community.

III. TEACHERS AND COLLEAGUES

Teachers should:

1. Treat other members of the profession in the same manner as they themselves wish to be treated;
2. Speak respectfully of other teachers and render assistance for professional betterment;
3. Refrain from lodging unsubstantiated allegations against colleagues to higher authorities; and
4. Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.

IV. TEACHERS AND AUTHORITIES:

Teachers should:

1. Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession;
2. Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities;
3. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand;
4. Co-operate with the authorities for the betterment of the institutions;
5. Should adhere to the conditions of contract or the rules and regulations applicable to them;
6. Refrain from availing themselves of leave except on unavoidable grounds and as far as practicable with prior intimation, keeping in view their particular responsibility for completion of academic schedule.

V. TEACHERS AND NON-TEACHING STAFF:

1. Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking working towards the betterment of the students;
2. Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.

VI. TEACHERS AND GUARDIANS

Teachers should:

1. With the permission of the college maintain contact with the guardians of the students, and intimate them of the reports on the students' performance to the guardians whenever necessary.
2. Teachers should meet the guardians in meetings convened for the purpose for mutual exchange of ideas and for the benefit of the institution.

VII. TEACHERS AND SOCIETY

Teachers should:

1. Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided;
2. Be aware of social problems and the role of teachers in solving them;
3. Perform the duties of a citizen and participate in community activities and shoulder responsibilities of public offices;
4. Refrain from taking part in or subscribing to or assisting in any way activities which tend to promote feeling of hatred or enmity among different communities, religions or linguistic groups but actively work for National Integration.