9. Format for PEER TEAM REPORT ON
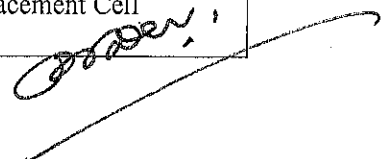### Institutional Accreditation of Ethiraj College for Women
Place : Chennai Pin: - 600008, State:Tamilnadu

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Ethiraj College for Women(Autonomous)
1.2 Year of Establishment:	1948
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	Science; Arts; Commerce
• Departments/ Centres:	Aided-16; Self-supporting- 19
• Programmes/ Courses offered:	UG-29; PG-18; M.Phil-12; Ph.D-08
• Permanent Faculty Members:	Aided stream-110; Self-supporting-164
• Permanent Support Staff:	41
• Students:	6966
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Urban, Constituent, autonomous women's college with both streams – Aided and Self-Supporting • College with Potential for Excellence • Consistent pursuit of quality based on formal feedback mechanisms
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	August 12-15, 2013
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	**Prof. Bhoomittra Dev,** **Former Vice-Chancellor, Gorakhpur University;** **Rohilkhand University, Bareilly; Dr. B. R.** **Ambedkar(Agra) University and Mangalayatan** **University, Aligarh**
Member Co-ordinator	**Prof Sudha Rai, Former Head, Department of English** **and Former Dean, Faculty of Arts, University of** **Rajasthan, Jaipur – 302004**
Member	**Dr. Chitralekha Chouhan, Former Principal Govt. M** **H College for Home Science and Science for Women,** **Autonomous Jabalpur**
NAAC Officer:	**Dr. M S Shyamsunder**

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects *(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1 Curricular Aspects:	
2.1.1 Curricular Design and Development:	• Caters to skills development, diversity and professionalism • Syllabus revised once in three years for all programmes • Basics of research methodology included in UG and PG courses
2.1.2 Academic Flexibility:	• Inter-departmental electives in place for PG Students • Two stream options available in English • UG Students can choose skill-based papers across departments • Good number of need-based and job-oriented courses available
2.1.3 Curriculum Enrichment:	• Provision for interdisciplinary progammes • Provision for study of two languages in addition to English • B.Sc. Computer Applications introduced from 2010-11 • Nine new programmes introduced over the last five years
2.1.4 Feedback System:	• Formal feedback mechanism in place and analysis carried out • Feedback on courses from Academic Audit incorporated • Feedback obtained from students, faculty, alumnae, industry, and Placement Cell

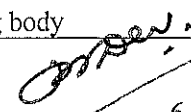| 2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	• Admission process is transparent and based on merit • 50% seats allocated as per University and Government regulations and 50% on merit in Self-supporting Stream • 3% seats reserved for Sports persons; 1% for students with Disabilities
2.2.2 Catering to Student Diversity:	• Orientation programmes available • Remedial and Bridge courses provided • Brighter students act as Mentors to weaker students
2.2.3 Teaching-Learning Process:	• Summer Internships in place • Wide range of teaching-learning methodologies- lecture, role-play, group discussion, projects, seminars, assignments *etc* • Experiential and participatory learning modes
2.2.4 Teacher Quality:	• 74 faculty with Ph.D.(Aided stream); 31 faculty with Ph.D. (Self-supporting stream) • Selection of teachers done as per UGC and Government norms • Some of the faculty awarded in the last four years for excellence in teaching, research, community service and four teachers for paper presentations
2.2.5 Evaluation Process and Reforms:	• 25% marks awarded in each paper for classroom participation • CBCS implemented from 2008 • Evaluation process made known to all students and their parents • Double evaluation facility along with provision of photocopies to students

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2.2.6 Student Performance and Learning Outcomes:	- Good pass percentage in both Aided and Self-supporting streams - Subject knowledge, soft skills, values, entrepreneurial knowledge clearly defined - Learning outcomes at UG and PG levels are monitored and analyzed by the Departments
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	- Dean, Research and Research Committee monitor research activities - One month's full pay leave granted at the time of submission of doctoral thesis - Six teachers have benefited from the full-time Faculty Improvement Programme over the last five years for pursuing Ph.D. - Good number of State and National level Conferences and a few International Conferences organized
2.3.2 Resource Mobilization for Research:	- The College management provides seed-money where required/requested - Some amount is mobilized for workshop/conferences from various sources.
2.3.3 Research Facilities:	- Data processing facilities through UGC Network Resource Centre - A few sophisticated instruments purchased under College with Potential for Excellence grant are providing good facilities to outsiders also
2.3.4 Research Publications and Awards :	- Best Paper Award to six teachers in Conferences - Several faculty awarded for excellence in teaching, research and community service at state and national level. - Two departments publish international journals

	• Publication of newsletters and in-house Journals by several departments
2.3.5 Consultancy:	• A few teachers are informally engaged in consultancy activities
2.3.6 Extension Activities and Institutional Social Responsibility:	• Adoption of a village under NSS programmes • Community Service Scheme of the College organizes outreach activities • Entrepreneurship Cell has organized 20 skill- based training workshops
2.3.7 Collaboration	• 26 linkages established by the Science departments for internships • 20 linkages established in Humanities and Business Studies • Collaborations have contributed to curricular development, internships, research and placement
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Spacious Library with well- furnished reading halls • 160 classrooms, 36 Science Labs, six Computer Labs, three Language Labs, one additional women's hostel with good facilities. • Some facilities for the physically challenged available, • Hostels, Canteen facility, Health Centre, two Auditoriums and two Conference Halls
2.4.2 Library as a Learning Resource:	• Fully automated library with 20 Computers and two Printers • Library analyzes feedback from users • OPAC, INFLIBNET and EBSCO provided
2.4.3 IT Infrastructure	• 598 computers available on the campus supporting various academic and administrative units • Application software available are: Oracle, Adobe, Prowess, IBM SPSS GOLD & LEAD II

	• Campus I and II are LAN connected with 400 nodes and 15 servers
2.4.4 Maintenance of Campus Facilities:	• Two system administrators and a resident engineer responsible for maintenance • Maintenance of equipment through Annual Contracts • Well maintained and eco-friendly campus
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Mentoring system in place; one mentor for 20-25 students • Professional student counselor provided • Placement Cell with some I.T. support • Remedial classes conducted by several depts. for weak students
2.5.2 Student Progression:	• Data provided generally shows steady increase in enrolment from UG to PG and PG to Research between 2008-2012 • Low drop-out rate • 23.97-24.4 %- (Aided) and 30-36.3% students were employed through the College Placement Cell between 2008-2012 • A few outstanding Sports achievers • Vibrant Alumnae Association
2.5.3 Student Participation and Activities:	• Elected and active Students Union • Publication of student magazines by many departments • Participation in competitive sports, NCC and NSS • Student Clubs for Arts, Theatre, Film Appreciation, Quiz, Literary and Debate *etc*
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Active guidance and leadership provided by the Principal, Chairman, Board of Trustees and Governing body

	• Commitment to the holistic development of women through education • Emphasis on women's equity and leadership
2.6.2 Strategy Development and Deployment	• Staff Development programmes supported by management • The college is planning for Deemed University status • Planning for new courses and infrastructure
2.6.3 Faculty Empowerment Strategies:	• Financial Support provided by management to faculty for attending Seminars and Training programmes • Flexible timings twice a month for Faculty • Gender sensitization programmes
2.6.4 Financial Management and Resource Mobilization:	• Surplus from Self Supporting Courses • Maintenance of Corpus Fund • Internal and External Audit
2.6.5 Internal Quality Assurance System:	• Ensures Academic audit (since 2011) • IQAC provides norms for academic and administrative priorities • Ensures necessary documentation
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• E-waste recycling has been initiated • Rain water harvesting in entire campus • Herbal garden maintained • Waste water recycling for plants
2.7.2 Innovations:	• Students in Free Enterprise (SIFE) innovative research based products, Dantya and Ahimsa Silk • Good support to students for developing Entrepreneurship • Research component introduced in papers from UG level

2.7.3 Best Practices:	• Qualitative reforms implemented after attaining autonomous status of the College • Placement data is being computerized • Participation of NCC cadets in Republic Day Camp, New Delhi, and clearing of 'B 'and 'C' Certificate examinations • College Trust Board with consortium of experts for effective management • SWOC analysis by main stakeholders in the College including students

Section III: OVERALL ANALYSIS	*Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)*
3.1 Institutional Strengths:	• Committed thrust on economic and social equity for Women • Harmony between all stakeholders • Consistency in vision statement and perspective plan • Low dropout rate of students • Interdisciplinary programmes and inter-departmental curriculum options in place in a few Departments
3.2 Institutional Weaknesses:	• 37 Faculty Vacancies in Aided Stream which are filled by substitute teachers, appointed by the Management, adopting the pay-scale of Self-Supporting streams • Lower percentage of Ph.D.s in the Self Supporting stream • Only a few formal collaborations have been established
3.3 Institutional Opportunities:	• To become a Deemed University • To produce internationally recognized students and faculty • Strengthening of skills of communication and creativity • The College may consider starting new programmes, *e.g.* Library Science, Law, Fine Arts and Performing Arts, Journalism and Mass Communication, Computer-Aided

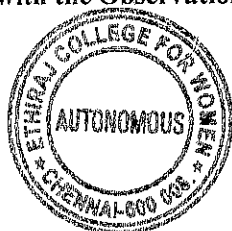|	
	Design and Computer-Aided Manufacturing, based on needs-analysis
3.4 Institutional Challenges:	• Strengthening of interdisciplinary research work • Reducing the salary-gap between Aided and Self Supporting faculty • To generate a stronger research culture • To attract meritorious faculty and students from all parts of the country • To open up international collaboration in specific thrust areas

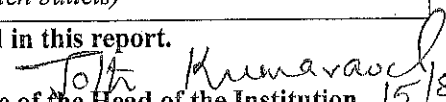## Section IV: Recommendations for Quality Enhancement of the Institution

*(Please limit to **ten major ones** and use telegraphic language)*

- Developing deeper and wider collaborations with leading academic institutions and industry
- Research output and publications of the faculty need to be further strengthened
- The College may strive to have more research projects from national funding agencies especially in interdisciplinary areas
- The campus to be made a Wi-Fi campus with E-management of individual student progression
- Modernization of some of the science departments on Campus-I
- Language Departments may encourage more interdepartmental interactions for quality intensive knowledge flow
- The College may consider more rewards and recognitions for Sports achievers.
- Developing a better Health centre

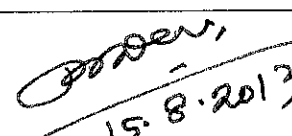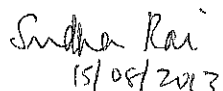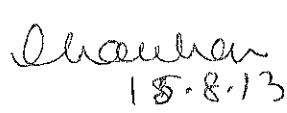*(It is not necessary to indicate all the ten bullets)*

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution 15/8/13

Joth Kumar Principal & Secretary

ETHIRAJ COLLEGE FOR WOMEN
Chennai - 8

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Bhoomittra Dev	Chairperson	*(signature)* 15.8.2013
Prof Sudha Rai	Member Coordinator	Sudha Rai 15/08/2013
Dr. Chitralekha Chouhan	Member	Chouhan 15.8.13
Dr. M S Shyamsunder	Deputy Adviser NAAC	

Place : Chennai   **Date : 15-08-2013**