



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

ETHIRAJ COLLEGE FOR WOMEN

- Name of the Head of the institution **Dr. S. UMA GOWRIE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone No. of the Principal **04428279189**
- Alternate phone No. **9443988405**
- Mobile No. (Principal) **9443988405**
- Registered e-mail ID (Principal) **principal@ethirajcollege.edu.in**
- Address **No.70, Ethiraj Salai, Egmore**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600008**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/02/1999**
- Type of Institution **Women**
  
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. R.PRABHA**
- Phone No. **04482879189**
- Mobile No: **9884355429**
- IQAC e-mail ID **ethirajiqac@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://ethirajcollege.edu.in/wp-content/uploads/2022/07/AOAR-2019-20.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ethirajcollege.edu.in/wp-content/uploads/2023/09/Calender-21-22.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 4</b>	<b>A+</b>	<b>3.39</b>	<b>2023</b>	<b>28/02/2023</b>	<b>26/02/2028</b>

**6.Date of Establishment of IQAC**

**08/07/2004**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>ETHIRAJ COLLEGE FOR WOMEN</b>	<b>Autonomy</b>	<b>UGC</b>	<b>12/02/1999</b>	<b>2000000</b>
<b>ETHIRAJ COLLEGE FOR WOMEN</b>	<b>CPE</b>	<b>UGC</b>	<b>18/12/2014</b>	<b>10200000</b>
<b>ETHIRAJ COLLEGE FOR WOMEN</b>	<b>FIST</b>	<b>DST</b>	<b>19/12/2016</b>	<b>9500000</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year** 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Orientation Programme for the first-year students organized in collaboration with the Department of Microbiology
2. The Cell organised an Academic Audit on 27th October 2021. 96 External Auditors, forming a three-member team of a Chairperson and two Subject Experts
3. An orientation was organised for the Newly Appointed 75 faculty members of the college on 09th December 2021.
4. Medical Camp for Non Teaching staff with Holistic Well-being League on 04.03.2022 in association with Murugan Hospitals Chennai.
5. The IQAC has been instrumental in establishing a Moodle-based Learning Management System (LMS) for the College. Six batches of faculty have been trained to use the system, under the supervision of a specially appointed LMS consultant.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Orientation Programme	IQAC in collaboration with the Department of Microbiology, organized a week-long Orientation Programme in August 2021 for the first-year students
Orientation Programme for New appointed Faculty	The Internal Quality Assurance Cell organized a Faculty Development Programme for the newly appointed faculty members of the college on December 09, 2021 . The main objective of the programme was to orient the newly recruited faculty members on the various aspects of the institution. 75 faculty members from both Aided and Selfsupporting benefited from the Orientation.
Medical Camp for Non Teaching Staff	ESIC Special Service Fortnight Celebrations a Special Health Check-Up was organised on 28.02.2022. 127 of the Insured Persons were benefited. Medical Officers from the specialties of General Medicine, Community Medicine, Ayurveda, Pulmonology, Dermatology, ENT, Ophthalmology, OBG, Density, ECG, BP, Eyes were available for screening and consultation at the camp. Sample Ayurveda medicines for aches and pains and general wellbeing were given free of cost to the insured persons and other faculty of the college.
National Webinar	The Department of Hindi in association with IQAC organised National Webinar on 27th December 2021 virtually. Topic of the Webinar is "Usage of Technology in Hindi Language". The Main Objective of the

	<p>webinar is to orient the students and faculties about the availability of various tools used for typing, translation. The Resource Person for the webinar was Mrs. Vadlamani Aruna, Hindi Officer, Central Inland Water Transport Corporation</p>
<p>Workshop for Non Teaching Staff - Gender Sensitization -</p>	<p>The Centre for Women's Studies along with Internal Quality Assurance Cell organised a Gender Sensitization Programme for the non-teaching staff of our College on 11/12/2021. . The programme was conducted to educate the non-teaching staff to become more aware of and sensitive to gender in their lives and workplaces. Around 100 non-teaching staff of the college attended the programme. Speaker of the day, Mr. Arasu Devaneyan, Director, Thozhamai (NGO) and a Child Rights activist spoke on</p>
<p>Medical Camp Holistic wellbeing</p>	<p>Medical Camp with Holistic Well-being League on 04.03.2022 in association with Murugan Hospitals Chennai.</p>
<p>Establishment of Moodle base LMS</p>	<p>The IQAC has been instrumental in establishing a Moodle-based Learning Management System (LMS) for the College. Six batches of faculty have been trained to use the system, under the supervision of a specially appointed LMS consultant. The College was one among the only 3 institutions from India to participate in the OE Week 2022 along with renowned institutions like MIT, University of Windsor, Canada, Portland State University, Oregon, US, Victoria</p>

	University of Wellington, NZ, Concordia University, and University of Alberta, Canada.
The External Peer Committee Meeting	External Peer Committee Meeting held on 28.04.2022, in the online mode: Dr. R. Jaganathan Professor & Head, Department of Geography , Director, IQAC, University of Madras, Chennai, Dr. N. Sujatha Associate Professor & Head Department of Sanskrit Coordinator - IQAC Justice Basheer Ahmed Sayeed College for Women, Chennai ,, Dr. Divya Sridharan, Patent Consultant Patent Agent IN/PA3292 978901289

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>ETHIRAJ COLLEGE FOR WOMEN</b>
• Name of the Head of the institution	<b>Dr. S. UMA GOWRIE</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Mobile No:	9884355429				
• IQAC e-mail ID	ethirajiqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2022/07/AQAR-2019-20.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2022/07/AQAR-2019-20.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2023/09/Calendar-21-22.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2023/09/Calendar-21-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.39	2023	28/02/2023	26/02/2028
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>13.Was the AQAR placed before the statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14.Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022	15/02/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
Our institution strongly believes in providing quality education	

to students, which lay the foundation for an equitable society. Global mandates on higher education demand that students be exposed to interdisciplinary and multidisciplinary courses as it facilitate a better understanding of society. Keeping this in mind, Ethiraj College's curriculum comprises 26 Interdisciplinary undergraduate courses, 22 Interdisciplinary postgraduate courses and 22 Research programs. Students choose at least one allied course offered by other departments in their course of study. It allows for the synthesis of ideas and characteristics from many disciplines. The curriculum is framed in such a manner that students have a holistic grounding in all aspects of life. The LMS platform of the college also provides a valuable venue for the faculty from various departments to collaborate and offer an interesting combination of courses for the students.

#### **16.Academic bank of credits (ABC):**

Initiated awaiting for the affiliating University's approval

#### **17.Skill development:**

The College has been consistently trying to enhance its curriculum to cater to the needs of a smart society. As a part of its efforts, the institution has adopted a SMART( Specific, Measurable, Appropriate, relevant and Transferrable) curriculum, that helps in achieving a quantifiable outcome and serves the society. Almost all the 1400 courses offered by the departments have a bearing on skill development, employability and entrepreneurial opportunities. Communication and Life skills are a compulsory component for all the students. All the Value Added courses are designed with the aim of creating knowledgeable and employable graduates. The College's capacity-building center, Training Academy, Ethiraj Centre for Research, Innovation and Creativity (ECRIC) enhance the competitiveness of students to meet global standards. The curriculum emphasizes Government of India initiatives such as Aathmanirbhar Bharat, Pradhan Mantri Mudra Yojana, Digital India Mission, FIT India Movement, Udaan Scheme, Swachh Bharat and so on. Apart from the courses offered, students are also encouraged to take up MOOC and self study courses to enrich their knowledge and skills

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution strongly believes in attaining global standards with Indian Values. As part of the curriculum, students study foundation courses in Tamil, Hindi and Sanskrit. Students can choose from a variety of elective courses offered by the language

departments. There is also project in the pipeline to make preparations for teaching Indian Languages online to non-Indian residents on the LMS platform. Preparation of OERs for Indian Languages, Hindi, Tamil and Sanskrit has also been initiated by the college. The students are also encouraged to study Indian culture, its knowledge systems, literature and science. Papers like Indian literature and Mythology expose the students to the great tradition Indian Literature, mythology and the philosophies. Indian medicine and food practices are also explored by students in their projects. The department of History offers courses that exclusively deal with Indian Hisotory, Culture, Architechture and knowledge systems.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is an educational approach that focuses on the graduate attributes or outcomes after completing an academic programme. With its commitment towards holistic development of students, Ethiraj College for Women adopted OBE in the academic year 2019-20 in order to the meet the academic needs of the contemporary world. All the programmes offered by the college align themselves with the global standards of higher education. The OBE pattern focuses on teaching and learning strategies on clearly defined learning outcomes, Programme Specific Outcomes and Course Outcomes with the singular objective of setting high standard for students and also to expand opportunities for enrichment and remediation.

#### **20.Distance education/online education:**

With the objective of providing a wholesome education, the college encourages students to enroll in MOOC courses such as NPTEL SWAYAM, Coursera etc. Some courses provide extra credits for completion of such courses online. The college also offers an online course on 'Child Rights and Child Protection' to the public through its LMS platform elearn@ethiraj. One of the strategic plans of the institution is to move towards setting up a Sky Campus and an immersive virtual learning environment.

## **Extended Profile**

### **1.Programme**

1.1

70

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 7548

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 2541

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 7367

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 1467

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 346

Number of full-time teachers during the year:

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>70</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>7548</b>
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>2541</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>7367</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>1467</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>346</b>



Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	346	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	2108	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	164	
Total number of Classrooms and Seminar halls		
4.3	490	
Total number of computers on campus for academic purposes		
4.4	636.89	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

#### Response:

The curricula followed by Ethiraj College for Women has been designed to cater to the unique needs of 21st century. It focuses on a SMART (Specific, Measurable, Achievable, Relevant, and Transferable) curriculum that can effectively address local, regional, national, and global requirements.

From 2008-2009, the college has been following a Choice Based

Credit System for all Undergraduate and Postgraduate programmes. CBCS facilitates flexibility in the choice of courses and promotes horizontal mobility across the departments. In 2019, the college adopted an Outcome Based Education to equip the students with 21st-century skills: critical thinking, problem-solving, analytical reasoning, cognitive skills, and self-directed learning. Adopting OBE led to a significant shift that entailed the restructuring of curriculum, pedagogy, and assessment practices.

The Program Educational Objectives, Programme Outcomes, Program Specific Outcomes, and Course Outcomes are defined and based on the revised Bloom's Taxonomy. Based on the trend in the industry, the college introduced B.Com. Accounting & Finance in the year 2016-2017 and M.Sc.Applied Psychology and M.A. Human Resource Management in the year 2020-2021.

- The college periodically reviews and updates the curriculum based on the latest trends in academia and industry following the guidelines laid by the University of Madras, UGC, TANSICHE, and the AICTE. Feedback from all stakeholders ensures projected academic growth and outcomes. MOOCs and Self-study papers with extra credits are integrated into the curriculum.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/second.html">https://iqac.ethirajcollege.in/2021-2022/second.html</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

61

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

**offered by the Institution during the year****1467**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****175**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System****61**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

**Response:**

The SMART curriculum followed by the College is founded upon the need to address the changing dimensions of our diverse community. Gender equality, moral values, ethical values, professional ethics are built into the very substratum of the curricular design.

**Gender**

- The stamp of gender sensitivity is seen across all programs in word and spirit upholding the ultimate goal of the founder Shri.V.L.Ethiraj, who established this institution exclusively for women empowerment.
- Personality Enrichment for Women is a special course designed to sensitise and educate young women about their rights and responsibility designed exclusively by the Centre for Women Studies is the distinctive factor of our Curriculum. A handbook to equip Faculty to teach the course has also been collated by the Centre.

**Environment and Sustainability**

- At the institutional level, a common course in Environmental Studies provides a holistic understanding of environmental issues and the urgency for eco-friendly living. It instils a sense of appreciation and responsibility toward preserving and conserving nature and its resources. Courses such as Literature and Environment, Environmental Economics, Environmental Biotechnology, Environmental Microbiology and Environmental Journalism in the curriculum help the students understand complex environmental issues and realise the importance and need for becoming environmentally conscious.

**Professional Ethics**

- Courses on Business Ethics and Values, Professional Ethics, Research Methodology, Business Ethics and Corporate Governance, Media Laws and Ethics, and Bioethics create sound and thinking minds required for the diverse workforce in contemporary times.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

966

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1841

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://iqac.ethirajcollege.in/2021-2022/analysis.html">https://iqac.ethirajcollege.in/2021-2022/analysis.html</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://iqac.ethirajcollege.in/2021-2022/analysis.html">https://iqac.ethirajcollege.in/2021-2022/analysis.html</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**2835**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**2108**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

### Slow Learners

- Students are offered Remedial Coaching after college hours. During these sessions, teachers clarify doubts, provide tutorials, practise problems and help in writing essays.
- Extra Coaching in Mathematics and Practical-based papers.
- Extra time and attention in the computer labs for programming.
- Students with certified learning disabilities are given Extra Time during the tests and examinations
- Scribes are provided to students with learning disabilities and whenever required.

### Advanced Learners

- Opportunities to earn additional credits through Self-Study Courses. 52 Self-Study courses are offered in the Curriculum.
- Students are encouraged to enroll in courses offered through Swayam, NPTEL, and Coursera. More than 500 students enroll every year.
- Training to prepare for competitive exams such as UPSC, and TNPSC through Ethiraj Training Academy (MoU)
- The institution has a robust presence of various clubs with an interest outside the curriculum. Leadership opportunities are provided to students as office bearers of the multi-pronged participation of students in governance.
- The college students register for courses offered by MHRD, Google Digital Garage, Indian Academic Research Association, TCS Digital Learning Web, FINMARK, NCTE, and Cybersoft Solutions.
- The institution's partnership with Binghamton University has created a platform for the exchange of knowledge and ideas

creating international exposure among the student community

- Students are a part of the Editorial Board of College and department magazines and journals.

The Mentor-Mentee system of the college is crucial to help both advanced as well as slow learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/advanced.html">https://iqac.ethirajcollege.in/2021-2022/advanced.html</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2022	7548	346

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

#### Experiential Learning

- Practical and laboratory components are integral to 65% of courses offered by the college
- Mandatory Project Work for
  - All Postgraduate Students
  - Undergraduate students of all Business Studies
- B-Plan, Idea Box, Innovative Idea Contest, Stock Market Challenge, Agar Art, Bio Cartooning to intensify the rigor of learning
- PR Campaign by the Department of Journalism and Communication
- Use of Mind Games and Management Games by the Departments of Business Studies and Psychology
- Review of books, movies, advertisements, and cultural



performances by the Departments of English and Languages for reflection and creativity

- Training in photography, videography, and drawing engages students in hands-on experiences.
- Community Outreach Programmes

#### Participative Learning

- Internship Training (Minimum 4 weeks internship for all postgraduate students)
- Wealth from Waste Projects
- Brainstorming and Group Discussions
- Workshops, Webinars and Panel Discussions to complement classroom learning
- Street Play, Educational Games
- ED Bazaar, Eco Bazaar, Nutri Fest, Madras Day
- Hands-on experience in Marketing
- Creative learning through short films, drama, puppet shows, and Villupattu
- Wider participation in curricular and co-curricular competitions within and outside the campus

#### Problem Solving

Problem Solving is one of the 21st century skills that an employer seeks. The courses offered in the college have the scope to train the students to implement a plan, assess its effectiveness, analyze the outcome, generate a set of alternate interventions, and evaluate the best solution.

- Case studies
- Simulation Techniques
- Project-based learning
- Postgraduate students undertake minor research projects as a part of the curriculum
- Developing Models

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/centric.html">https://iqac.ethirajcollege.in/2021-2022/centric.html</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The college has subscribed to Google Suite for Education to streamline instruction and make collaborations easier.
- A Learning Management System based on Moodle has been customised for Ethiraj College.
- Ethiraj LMS and Google Classroom are used effectively for facilitating blended learning. These platforms are used to share resources, evaluate tests, and grade assignments.
- 
- Online Resources
- E-resources relevant to courses are made available to students in the syllabus for access to advanced knowledge, simulation, and practical experience.
- YouTube, SlideShare, and Vimeo for hosting the e-content developed by the faculty and sharing the resources available in the public domain.
- The college is a local chapter in SWAYAM - NPTEL. The students and faculty members are encouraged to register for the certificate courses offered by NPTEL and access the resources.
- Remote access to EBSCO and INFLIBNET resources.
- Animation and modeling software help the students of Visual Communication in designing and modeling.
- ICT tools like Canva, Mind Map, Kahoot, Mentimeter, Quizziz, Google Forms, Google Worksheets are used to conduct quizzes and assignments.
- OBS, Screencast-O-Matic, Screencastify for lecture capturing and editing.
- LaTeX for research, technical and scientific documentation.
- Interactive tools Padlet, Whiteboards and Jam Boards are widely used for idea generation, explanation of concepts and solving problems.

#### Infrastructure

- All classrooms are ICT enabled with Wi-Fi and LMS.
- During the pandemic, end-semester examinations were conducted online. Separate Google Classrooms were created for each course and Google Meet was used for remote proctoring.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://ethirajcollege.edu.in/e-learn/">https://ethirajcollege.edu.in/e-learn/</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

346

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a systematic method of preparing and adhering to the Academic Calendar and lesson plan. In order to ensure adherence to the academic calendar and teaching plan, there are three layers of preparation and execution. Before the start of the academic year, the college holds a Fixtures Meeting inviting all Heads of Departments, Faculty Coordinators of Department Associations, Association Secretaries, Faculty, and Student Coordinators of Club and Extension Activities, where each department assesses its actions from the previous year and develops the academic calendar with activities that promote academic growth.

The Principal, Vice-principal, the Dean, Controller of Examinations and IQAC in consultation with the members of the college council, prepare the academic calendar of the college. A series of meetings are conducted for the preparation of a detailed checklist of activities for the year. The Academic calendar of Ethiraj College provides a source of information to the key dates and deadlines of important academic and administrative activities of the year to faculty and students.

The calendar encompasses primarily dates that include opening

and closing of the college, along with breaks like Government holidays and also include the teaching-learning-evaluation schedules like Continuous Assessment and End Semester Examination dates, fee collection, dates of meetings, seminar, conferences and dates of events planned for the academic year. This will enable the students and the faculty to prepare and organize the academic activities well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

346

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

204

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2787

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Continuous Assessment Pattern

Of this 50 per cent of the marks are allotted for two written tests, the dates of which are earmarked in the college calendar by which 35 and 75 per cent of the portions of each course can be expected to be completed. 25 percent of CA marks are allotted for participatory learning and the remaining 25 per cent is allotted for assignments and seminars.

### Question paper Setting

The question papers for the End Semester exams are set from among a panel of Subject Experts recommended by the Board of Studies and approved by the Academic Council of the college.

### Valuation

Central valuation is adopted for core, allied and elective papers of all programmes of study which ensures transparency and eliminates bias in valuation of papers. Double valuation is done by the course teacher and an external subject expert,

### Revaluation and Supplementary Exams

Students can apply for copies of the evaluated answer scripts on payment of a prescribed fee and they are also at liberty to apply for revaluation of answer scripts immediately after announcement of results on recommendation of the Department.

In the wake of the pandemic, there was a shift from conventional to online mode examinations utilising G-Classroom. Time tables and examination related communication were published online. Examinations were conducted online and answer scripts were evaluated by the course teachers under the supervision of the Nodal officers. Differently abled students were given extra time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://iqac.ethirajcollege.in/2021-2022/2.5.3Integration.html">http://iqac.ethirajcollege.in/2021-2022/2.5.3Integration.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PEOs, POs and PSOs are displayed on the college website and are communicated to the students by the course teacher at the beginning of the semester and also during orientation programmes. They have also been displayed on the department notice boards and in other prominent locations so that the students can familiarise themselves with the terms and concepts

that are mentioned in the outcomes.

The Programme Educational Objectives :

#### Undergraduate Programme

- PEO1: Apply and advance the knowledge and skills acquired, to become a creative professional in their chosen field.
- PEO2: Engage in self-directed continuous learning, aimed at global competency, which will promote professional and personal growth
- PEO3: Develop management skills and entrepreneurial skills, by harnessing core competencies tempered by values and ethics
- PEO4: Work towards achieving economic and social equity for women through application of relevant knowledge
- PEO5: Contribute to promoting environmental sustainability and social inclusivity

#### Postgraduate Programme

PEO1 Display higher order thinking in the knowledge domain and demonstrate professional skills

- PEO2 Contribute to the advancement and application of relevant knowledge by self-directed learning
- PEO3 Extend and integrate knowledge and skills to design and develop novel products and explore innovative solutions to national and international goals of development.
- PEO4 Exercise management skills and develop social interactions in a responsive, ethical and constructive way to meet global standards of excellence in all spheres of activity.
- PEO5 Strive for social and economic equity based on the need for gender parity and ecological sustainability.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="http://iqac.ethirajcollege.in/2021-2022/2.6.1performance.html">http://iqac.ethirajcollege.in/2021-2022/2.6.1performance.html</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College has adopted Choice Based Credit System since 2008. As per the UGC guidelines to adopt Learning Outcomes Framework, the Institution has adopted Outcome Based Education pattern from 2019 onwards to inculcate student centric learning and enable students to be proficient enough to compete with the global needs.

The College has prepared the OBE manual for the assessment and course attainment which are mapped with Programme Outcomes and Programme Based Outcomes. To determine the Course Outcome Attainment, the college has utilised Direct and Indirect Methods.

**Direct Method:**Based on Pearson Correlation Coefficient, Result analysis is done by the Controller of Examinations and presented to the board members of the Standing Committee.

**Indirect Method:**Indirect Method is conducted by Course Exit Survey and Programme Exit Survey.

**Course Exit Survey:**On following the myriad variables namely course content, practical and theoretical component of the course and assessment system, course outcomes are attained. These methods are adopted on using the OBE pattern for Course Outcome attainments.

**Programme Exit Survey:**Programme Exit Survey is an online survey conducted to assess the level of students' understanding on the attainment of Programme Outcomes/ Programme Specific Outcomes after the completion of 3 years for Under Graduate and 2 years for Post Graduate programmes.



**Overall Attainment:**

The overall attainment of a programme is determined based on the students' performance in the examinations, Course Exit Survey and Programme Exit Survey. More than 3000 students pursue higher studies and 2775 students have been placed in esteemed institutions around the globe.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="http://iqac.ethirajcollege.in/2021-2022/2.6.2Attainment.html">http://iqac.ethirajcollege.in/2021-2022/2.6.2Attainment.html</a>

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

2528

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://iqac.ethirajcollege.in/2021-2022/COE%20Annual%20Report.pdf">http://iqac.ethirajcollege.in/2021-2022/COE%20Annual%20Report.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://ethirajcollege.edu.in/wp-content/uploads/2023/09/Student-Satisfaction-Survey-SSS-2021-2022.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The Ethiraj College for Women strives to promote teaching and research in emerging areas.

- The college has established two exclusive blocks (Science Block I and Science Block II)
- Central Instrumentation Research facility established through funds from DST and CPE
- FIST-sponsored Instrumentation Lab established at a cost of 95 lakhs , equipment such as Advance Trinocular Research Microscope, Ultrasonic Processor, Spectrophotometer 2 sets UV, Electrical High-Temperature Furnace, Digital Bomb Calorimeter, Gel Documentation System, Cyclic Voltmeter, Carbon-dioxide Incubator, Realtime PCR and HPTLC.
- Media Centre comprising Television Production Studio, Photo Studio, Editing Suite, Drawing and Computer Lab
- General Library has a remarkable collection of 1,10,854 books, 52 print journals, and 95,110 online journals. It enables access to library databases such as EBSCO and N-List for easy reference.
- Computer labs are enabled with Softwares such as MatLab, Oracle, Python, Java, J-Create, MySQL, NetBeans, and Dev C++ which cater to the needs of scholars and faculty.

ECRIC (Ethiraj Centre for Research, Innovation and Creativity)

- Creation of an exclusive research centre called ECRIC (Ethiraj Centre for Research, Innovation and Creativity) provides a forum, space, facility and funding (upto 20 lacs p.a) and other required resources
- UGC- CARE journals and indexed in Scopus / Web of Science and/or with a good Impact Factor are supported by ECRIC.
- ECRIC sanctions fellowships to research scholars every month and financial assistance of nearly Rs. 10 lakh has been sanctioned to favour research in college.

Research Advisory Committee of the college functions effectively and meets regularly to monitor the sanction of research projects and other research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://ethirajcollege.edu.in/ecric/">https://ethirajcollege.edu.in/ecric/</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****28.625**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year****5**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/3.2.1%20Merged.pdf">https://iqac.ethirajcollege.in/2021-2022/3.2.1%20Merged.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****23**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

4

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

#### Dedicated Centre

- Ethiraj Centre for Research, Innovation and Creativity (ECRIC)
  - Institutional Academic Research Collaboration and Consultancy cell
  - Ethiraj Incubation cell
  - Institutional Social Responsibility Cell (ISR)
  - Corporate Training Cell
  - Ethiraj Intellectual Property Rights Cell(EIPR)
- Institutional Academic Research Collaboration and Consultancy Cell

This cell explores and monitors common avenues of academic research collaboration and consultancy with national and international institutions and industry.

- Ethiraj Incubation Cell - E-Square

Ethiraj College has an active entrepreneurship cell (E-square) that nurtures the students with an entrepreneurial spirit and moulds them into bright business minds.

- Institutional Social Responsibility Cell

This cell is committed to promoting community orientation, which is inspired by the college's intrinsic moral and ethical conscience. Students with a feeling of social responsibility and

to help shape them into responsible individuals who are empathetic to society's problems. Its focus is on the two villages that the college adopted, Karunakarachery and Nemmilichery.

- Corporate Training Cell

Training is a means of achieving learning, which is an ongoing process. The corporate Training Cell of Ethiraj College works to strengthen the development of young graduates' employability skills so they may absorb, adapt, and advance in their chosen careers.

- Ethiraj Intellectual Property Rights Cell(EIPR)

The Ethiraj IPR Cell is dedicated to promoting, protecting, managing, and commercialising intellectual property created by faculty and students at the College, including patents, copyrights, trademarks, and others.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/3.3.1Innovation.html">https://iqac.ethirajcollege.in/2021-2022/3.3.1Innovation.html</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory**

C. Any 2 of the above

**Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

10

File Description	Documents
URL to the research page on HEI website	<a href="https://ethirajcollege.edu.in/ecric/">https://ethirajcollege.edu.in/ecric/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

164

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher**

<b>during the year</b>	
<b>27</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://igac.ethirajcollege.in/2021-2022/3.4.4Books.html">https://igac.ethirajcollege.in/2021-2022/3.4.4Books.html</a>
<b>3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
<b>3.4.5.1 - Total number of Citations in Scopus during the year</b>	
<b>142</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<a href="#">View File</a>
<b>3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
<b>3.4.6.1 - h-index of Scopus during the year</b>	
<b>6</b>	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>3.5 - Consultancy</b>	
<b>3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)</b>	
<b>0.05</b>	



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College focuses on medical, educational, and skill development activities which enable individuals to achieve economic stability and improve their standard of living.

Activity

Impact

Red Ribbon Club

Understanding Body and Sexuality

Awareness on Health

Let's Zumba

Covid Do's and Don't's

Know Aids for No Aids

Balance Of Inner Chaos-Road to Success

Mental Wellbeing

Free Covid-19 Vaccination Camp - 1 & 2

Vaccination Drive

Visit to Orphanages

Care for the needy

World Aids Day- End Inequality End Aids

Voluntary Service

Mind Matters

Mental Wellbeing

Webinar on 'Tobacco-Free Environment'

Awareness on the ill effects of Tobacco

Marina Coastal Clean up

Sensitisation towards Environmental Issues

Rally against Single Use Plastic

College Cleaning

Plant a tree with us

Aatmaraksha

Self Defence

Appreciating Martyrs,

Commemorating days of national importance

Civic Responsibilities

Puneet Sagar Abhiyan, Beat The Heat, Glitzz'19, Trana Phase I

Community Service

Workshop on Puneet Sagar Abhiyan

Maintaining Marine ecosystem

Gramathil Oru Naal

Awareness on Health

Blend the Trend

Inclusivity

Project Cinderella,

Trana Phase II

Community Service

Magicus Extremos

Inclusivity

Glamorous Glee

Community Service

Raghabairavi v2.0

Care for the needy

Manidhaneyam

Community Service

Mic fest

The Dream Wheel

Aval phase 1

Awareness on Health

Tentukotta

Inclusivity

Kalvi

Improving the standards of living

Love goes beyond time and quarantine

Support for LGBTQ Community

Happy Tails

Community Service

Nirangal

Bagzee

Karppi

Xmas Joy

Quarantine Galatas

Inclusivity

Raanchana

Sugadharam

Health and Hygiene

Vaanmagal

Inclusivity

**Aval 2.0****Voluntary Service**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

18

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

86

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

6718

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

733

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is situated in the heart of Chennai city, well connected by roads, railways and metro, facilitating easy access from all parts of the city. The college takes utmost effort to identify and plan the infrastructural and physical requirements and provide adequate facilities.

- 160 classrooms including 18 smart rooms.
- Learning Management System facilitates blended learning in all classrooms.

- Research rooms and facilities are available in the departments for M.Phil and PhD scholars.

#### Laboratories

Modern equipment and domain-specific laboratories enrich the learning experience.

- 36 Science Laboratories
- 6 Computer Laboratories
- 2 Language Labs

#### Computing Equipment

There are 647 computers administered through 14 high-end servers. Domain-specific licensed software like Tally ERP 9, Matlab, Adobe Creative Cloud, Microsoft Campus Agreement, McAfee Antivirus Campus Agreement, Adobe Premiere 2020, and Sophos Firewall are installed in the systems.

#### Instrumentation Centre

- A Central Instrumentation Centre and a FIST-funded research facility with the latest instruments for advanced research create an opportunity for consultancy attracting researchers from other academic institutions as well.

#### Academic and Administrative Infrastructure

- Astronomical telescope for observing celestial bodies in the night sky.
- One auditorium in Campus I and two mini-conference hall
- The office of the COE function in a fully air-conditioned space with adequate computers and photocopiers for the efficient conduct of examinations. It has separate halls and storage rooms.
- Well-equipped offices for the IQAC, UGC Cell, Placement Cell, Students Union, Student Counsellor and Systems Administrator.
- Centre for Women Studies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.ethirajcollege.in/2021-2022/Facilities.html">http://iqac.ethirajcollege.in/2021-2022/Facilities.html</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college recognizes the significance of indoor and outdoor activities for fostering growth, teamwork, tolerance and respect to empower young women with sound health and cognitive development. Adequate facilities for literary, and cultural events, sports and games are available.

#### Cultural Activities

The performing spaces in Ethiraj act as a creative catalyst for the latent potentials of budding performers.

- Main Auditorium accommodating more than 900
- Mini Auditorium with a seating capacity of 180
- State-of-the-art Library Conference Hall with a capacity of 120
- MBA-MCA Seminar Hall accommodates 100
- Open Auditorium
- Quasiquicentennial Colosseum to stage events for a large audience.
- Three gallery rooms with a seating capacity of 100 each.

#### Sports and Games

- An indoor sports stadium funded by UGC under the XII Plan with the following:
  - 440.34 sq.mt on the ground floor for Training Centre
  - 220 sq.mt on the mezzanine floor for Viewing Gallery
  - 433.28 sq.mt on the first floor for Sports Students' Hostel.
- Courts
  - Tennis
  - Ball Badminton
  - Basketball



- Kabaddi and Kho-Kho
- Throw ball Court
- Cricket Net Pitch
- Tennikoit

#### Yoga

- Yoga Centre to train and perform yoga.
- The students are given training on yoga every Saturday.

#### Gymnasium

- Gymnasium funded by UGC is equipped with Rower, Upright Bike, Treadmill, Leg Curl, Leg Press, Recumbent Bike, Elliptical Trainer, Medicine Ball, Anti Burst Gym Ball, Dumbbells and Skipping Rope.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://igac.ethirajcollege.in/2021-2022/cultural.html">http://igac.ethirajcollege.in/2021-2022/cultural.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

160

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

8,49,31,178

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ethiraj College libraries are automated using the Integrated Library Management System. The college has one General Library in a 3-floor building and a professional library in the MBA-MCA Block.

#### General Library

- Fully automated
- Electronic Bosco Library Information System (eBLIS) - Since 2005
- The upgraded version 2.0 of the software with Radio Frequency Identification (RFID).

#### Subscriptions

The information retrieval system facilitates the exchange of information for knowledge transfer, research, and recreation:

- Remote access to EBSCO and N-List e-resources
- E-books of Pearson Management collections - Subscribed during the Academic Year 2021-2022
- Membership in National Digital Library and British Council Library
- Subscription to e-ShodhSindhu, and Shodhganga

#### Accessibility

- Dewey Decimal Classification (DDC) of books.
- Ethiraj Library Spaces and its holdings:
  - Growth of the College Cell - Souvenirs published on the milestones of the College, Birth Centenary of Founder, Ethiraj College Archives, College Magazines and Department Publications.

- Exam Preparation Cell - Question Banks and Resources for competitive examinations.
- Stack Area - Books in circulation.
- Reprography - Facility for referential reading.
- Journal Section - Current and back volumes of print journals.
- Reference Hall with Individual Carrels
- Reading Hall
- Internet Services - UGC-funded Network Resource Centre.
- EthiLib Pinboard - Information on summer courses, short-term projects, competitive exams, clips of academic relevance published in newspapers and periodicals, and new arrivals.
- Library Conference Hall

#### Inclusiveness at Ethiraj Library

- UGC-funded centre with desktops enabled with JAWS software to benefit the visually challenged students.
- Braille Collection with 251 books.
- The building is Divyangjan-friendly with a lift and ramp.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.ethirajcollege.in/2021-2022/automation.html">http://iqac.ethirajcollege.in/2021-2022/automation.html</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals**

**during the year (INR in lakhs)****25,92,980**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****790**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**1. LAN and Wi-Fi**

- The college network has been upgraded from 1GB to 10 GB Fiber backbone connectivity on 10th June 2021.
- The institution has Layer-3 switches installed with 256 Gbps throughput. It supports 10G ports to segregate the networks for the provision of regularised distribution of resources.
- All the computer labs are connected with 1 Gbps network switches.
- All Access Points support more than 100 concurrent users with 2.4/5.0 GHz bandwidth.
- Wi-Fi connectivity is ensured through 43 access points from a centralized access controller.
- Wi-Fi speed of 1 to 2.0 Gbps throughput is available at each access points.
- An alternate Internet Service Provider (ISP) from Tata

Teleservices has been subscribed to from 1st March 2021

## 2. Cyber Security

- Sophos firewall XG430 and McAfee Antivirus ensures firewall security and safety against cyber threats.
- Synchronised Security feature is available for integration at the client level.

## 3. Hardware and Software

- Licensed version of Microsoft software is installed and renewed periodically.
- Licensed software (Microsoft Campus Agreement, Adobe Creative Cloud, Tally.ERP 9, Oracle and MATLAB) and open-source software (Java, Python and MySQL) are available for academic and research purposes.
- Amazon Cloud Storage for Hosting of website and maintaining Education Management System, Learning Management System through

## 4. IT Facilities Updation

- Upgraded to Aruba 3810 Layer - 3 switch in 2021
- Upgraded from 43 to 72 Wi-Fi access Points in 2021
- Number of LCD projectors have been enhanced to 178
- 103 CCTV surveillance across the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.ethirajcollege.in/2021-2022/ITfacilities.html">http://iqac.ethirajcollege.in/2021-2022/ITfacilities.html</a>

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7548	490

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 750 Mbps</b>
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File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.ethirajcollege.in/2021-2022/e-content.html">http://iqac.ethirajcollege.in/2021-2022/e-content.html</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

##### **4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**2,25,02,380**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**The College has a well-defined maintenance and utilization policy to assure the optimum utilization and maintenance of the**

physical, academic, and support facilities.

#### Campus

- Elevators, air conditioners, UPS, CCTV and generators are maintained under AMC.
- The college has surveillance cameras to monitor movement and utilisation of resources.
- Reverse Osmosis Unit is maintained by the support staff.

#### Classrooms

- Stock Register and Log Book are maintained and annual stock verification is done by the Departments.
- On report of damage or loss of equipment and facilities to the Administrative Officer, the service and replacement are performed by authorized personnel.

#### Laboratories

Faculty, students and lab technicians strictly follow the Standard Operating Procedures (SOP) for handling and disposal of chemicals, equipment, and instruments.

- Timetable is drawn to ensure optimum utilization of the laboratories.
- Stock Register for lab equipment is maintained by the department and annual stock verification is carried out.

#### IT Infrastructure

The System Administrator and skilled technicians maintains the IT Infrastructure of our Institution

- There is a ticketing system to raise service requests for IT infrastructure.

#### Library

- Annual stock-taking of the library holdings is regularly carried out.
- Prior permission is sought from the Principal to share library resources with users from other institutions.

#### Sports Infrastructure

- A Stock Register is maintained for all sports and gym equipment, trophies, and shields.
- Annual Stock Verification is performed by the Sports Committee instituted by the College.
- Prior permission is sought from the Principal to share sports infrastructure with other institutions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://iqac.ethirajcollege.in/2021-2022/4.4.2Policy.html">http://iqac.ethirajcollege.in/2021-2022/4.4.2Policy.html</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2498

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

263

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and**

**A. All of the above**



<b>Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://ethirajcollege.edu.in/placement-cells/">https://ethirajcollege.edu.in/placement-cells/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
<b>6738</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

608

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

607

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

88

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Leadership of ECW Ethiraj College has a proactive and vibrant student leadership. Key to the overall growth of the student community is the contribution of the Students Union and the Representatives.

#### Functions of Student Leaders at ECW

- Plan, coordinate and execute academic, co-curricular and extension events under the guidance of the Dean of Students, Faculty Coordinators and Advisors of the various units of the college
- Represent students in the academic and administrative bodies of the institution.
- Serve as the institution's ambassadors and advance its reputation.

#### Clubs Heads

Secretaries of Arts Club, Debate Club, English and Tamil Teatro, Quiz, Film and Fine Arts assist the Union in arranging the club activities.

**Ethisakthi**

Student Leagues were started as a part of the participatory management initiative in 2016 to commemorate the 125th birth anniversary of our revered Founder, Shri V.L.Ethiraj. These students assist in Holistic Wellbeing, Alumnae Connect, Green Enviro, Socio Works, Campus Innovation, Disaster Mitigation, Website and Swachh Ethiraj Leagues.

**Ethiraj Extension Service Secretaries**

Student office bearers of NCC, NSS, RRC, YRC, Community Service Scheme, Rotaract Club, Enactus, ECell, Enviro Club, Financial Literacy Club, Citizen Consumer Club and Astronomy Club lead.

**Sports and Games Secretaries**

They organise Yoga day, Ethiraj College Sports Day and ESPO - the Inter-collegiate Sports Festival

**Student Editors:**

Students are members of the Editorial Committee of the College Magazine.

**Students Representation in Academic and Administrative Committees:**

Board of Studies, Academic Council, IQAC, Anti-Ragging Committee, Centre for Women Studies, Sports Committee Student

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ethirajcollege.edu.in/students-union/">https://ethirajcollege.edu.in/students-union/</a>

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

104

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Old Student's Association (OSA) of Ethiraj College does yeoman service to its alma mater and society. Ethiraj College Alumnae Association (ECAA) was formally registered on 12th January, 2021 under the Tamil Nadu Societies Act, 1975. It aims to maintain and foster friendship; disseminate information; assist in the establishment and development of alumnae chapters and promote a bond between the former and present Ethirajians to support the mission and vision of the College.

Alumnae meet of the college, earlier called OSA Day now renamed as Ethibandhan, is organised every year on January 26 on the college premises by ECAA. The Alumnae of the college has created a corpus of Rs.10,00,000 for the award of scholarships of which Rs.2,29,753 has been disbursed in the last five years. Every graduate of the college contributes a minimum of Rs.500 to the ECAA. They are encouraged to enrol as a Life Member. Every month ECAA contributes approximately Rs.21000 for a free Breakfast Scheme for students. As a token of respect, ECAA inserts the obituary for the deceased faculty members in leading newspapers.

Alumnae of the college are also engaged in offering Certificate Courses to the students. Ethiraj alumnae contribute their valuable time to offer career support to the students through mentoring programmes, work shadowing, internship and networking opportunities thus enhancing the prospect of giving students the competitive edge required in today's jobs market. We are proud to have our alumnae as faculty members of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/5.4.1Alumanae.html">https://iqac.ethirajcollege.in/2021-2022/5.4.1Alumanae.html</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>B. 10 Lakhs - 15 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ethiraj College for Women is an institution of about 350 dedicated academicians who are solely driven by the principles of excellence and empowerment. The vision of holistic development of women through realisation of full potential, along with the mission of a student-centric learning environment, could be achieved only with a broad-based and extensive participation of the faculty, students and the management. The college recognises that the governance system should be transparent, inclusive, participative and equitable with a representation of all key stakeholders - the Ethiraj College Trust, Academia, Industry, Governmental Nodal Agencies, Faculty, Parents, Alumnae, and Students.

The college believes in collective action and hence it involves diverse people with different skill sets at different levels of the organisation to achieve its goals. All issues pertaining to Educational and Academic Excellence, Staff and student welfare, are discussed at various levels of governance such as the Trust Board, Academic Council, Staff Council, Students' Union, Ethiraj College Parent Teacher Association etc. The IQAC of the college along with other statutory and non-statutory bodies of the college serve as the advisory committee of the college and constantly monitor the quality enhancement initiatives of the college at every stage.

The bottoms-up approach, with wider participation of stakeholders at different levels forms the bedrock of the governance structure at Ethiraj College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://igac.ethirajcollege.in/2021-2022/6.1.1Nature.html">https://igac.ethirajcollege.in/2021-2022/6.1.1Nature.html</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

An institution with a decentralised approach seldom fails to marvel through its innovative behaviour. Adopting a bottom-up approach in academic and administrative functions has led to a high level of professionalism, responsibility, and accountability.

The social responsibility initiatives of Ethiraj College are a reflection and an extension of our founder V.L.Ethiraj, a philanthropist-par-excellence. The history of the college has witnessed several pathbreaking and life-transforming gestures. One such gesture was adopted during the pandemic period from 2020-2022. Due to the lockdown and a complete upending of the normality of people's lives and their source of livelihood, many students were unable to pay their term fees. There was a representation made to the higher rung of the college committee, and the students were allowed to pay whenever they could.

Decentralized and Participative management is also practised in the allocation of various duties to staff members and the functioning of the Students' Union which acts as the voice of the student community. The practice of decentralisation has ingrained an innovative behaviour in the students. They constantly seek for avenues to be useful to the community at large and create something unique to outdo their predecessors.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://igac.ethirajcollege.in/2021-2022/6.1.2Decentralization.html">https://igac.ethirajcollege.in/2021-2022/6.1.2Decentralization.html</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With a strategic plan called Ethiraj 2020, a comprehensive academic plan of the college for the decade 2010-2020, the college established several ambitious goals and development plans. The six goals are Teaching and Learning, Research and Development, Community Engagement, Human Resource Planning and Development, Industry Interaction and Internalisation.

Guided by the enduring values of innovation and integrity Ethiraj College has been contributing a premier educational experience to all its stakeholders. Stepping into the new decade the institution has envisaged Ethiraj 2030 - I4 . It is a strategic plan that imagines an institution to transform for a new era, building an adaptive, responsive and financially sustainable foundation. The quintessence of Ethiraj 2030 is Innovate, Invest, Invigorate, and Implement. It aims at innovation through Artificial intelligence and automation, Energy breakthroughs and Next-generation materials. It also plans to invest in Research mentoring and professional development to increase research productivity; Increase incentives and training to increase faculty engagement in research and innovation. The college is coming up with strategies for invigorating grant-writing activities and fellowships and to implement technological solutions to increase productivity



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/strategy.html">https://iqac.ethirajcollege.in/2021-2022/strategy.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ethiraj College for Women has a well-defined organizational structure that reflects democratic governance. The college is managed by Ethiraj College Trust led by the Chairperson. The Principal is the ex-officio Secretary of the trust. The Board constitutes Financial Trustee, Members, and a University Representative. It meets every month and the Governing Body is constituted according to the guidelines issued by UGC with Chairperson as the Head and Principal as ex-officio Secretary. It approves the proposed academic and administrative plans and it ratifies the recommendations of the Academic Council.

The two Vice Principals support the Principal in managing the Aided and Self-Supporting Streams. They also oversee the administrative office and support staff. Deans of Academics, Research, and Students coordinate the academic, research and student affairs respectively. The staff council constituted by the Heads of all departments, one of the Heads acts as the Council Secretary and faculty representatives are Staff Secretaries. The council of heads with the Principal and the Vice Principals plays a significant role in all academic matters.

The Finance Committee evaluates and approves budgetary projections, plans and approves the allocation of funds for academic and physical infrastructure, and compensation.

.The statutory and non-statutory committees foster academic and administrative excellence that meets higher education standards: IQAC, UGC Cell, Student Grievance Redressal, Anti-Ragging, Internal Compliance, Curriculum Planning and Evaluation, SC/ST Committee, Students Union Advisory, Admission, Finance, Library, Purchase, Hostel, Sports, Extension Activities, Examination,

**Student Welfare.**

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2022/08/Organogram.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2022/08/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/weblink.html">https://iqac.ethirajcollege.in/2021-2022/weblink.html</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has an effective and elaborate system in place for the welfare of the faculty and the non-teaching staff. The employee experience at Ethiraj College is as important as the students'. Various provisions have been made for the general well-being welfare and career development of the staff members of the college. Faculty member are provided with a paid leave of 30 days to facilitate the submission of Ph.D thesis. Research Supervisors are given an allowance of Rs.3000/- per research students on successful completion of viva-voce. Seed Money is provided for faculty to encourage research publications and patents and the college also funds Major and Minor Research Projects. Awards are given to the faculty members who make

significant contribution towards research in a discipline.

Employees who have completed 15 and 25 years of service are honoured during annual college day programme. Children of the employees are given preference at the time of admission. Non-teaching staff are provided with noon-meal on all working days of the year. They are provided with two sets of uniforms, festive gifts and educational loans for their wards. And 10% waiver is given on tuition fees for the wards of non-teaching staff .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/Submission.html">https://iqac.ethirajcollege.in/2021-2022/Submission.html</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

93

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external audits as per the statutory requirement. The Finance Committee meets twice a year and the External Firm Audit is done Annually.

#### Internal Audit Mechanism

An important component of an internal audit mechanism is to monitor the utilization of finance and resources. A periodic internal audit is conducted by the Finance Officer of the College as per the guidelines of the Tamil Nadu State Government. Periodic internal audit is conducted by Anjelian & Associates, Chennai, an independent firm of Chartered Accountants. The Finance Committee oversees internal audit in addition to the conduct of quarterly assessments of the budget and statement of expenses. Funds from Government and other funding agencies are received through the Performance Management and Recognition System (PMRS) and the Utilisation Certificate is sent along with the audited statement of accounts once the project is completed.

#### External Audit Mechanism

An external audit is mandatorily done at the end of the financial year by Gopal & Murthi Chartered Accountants. The office of the Regional Joint Director of Collegiate Education conducts an audit of the Aided College Accounts. The accounts

are regularly audited and whenever there are audit objections, systematic follow-up actions are initiated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/internal%20and%20extenal%20audit.pdf">https://iqac.ethirajcollege.in/2021-2022/internal%20and%20extenal%20audit.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

25.99

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilises funds and allocates enough budget for the institution's future growth, the holistic development of students, and the welfare of the staff. The institution maintains a Corpus Fund which is used for all developmental purposes.

##### Mobilisation of Resources

The avenues for funding for the institution is mostly tapped from Fees, Grant-in-aid salary, government and non-government scholarships, UGC grants, DST grants, interest from bank deposits, funds from government agencies etc., revenue from hostel and college bus, consultancy fee from external research scholars and institutions to utilize the laboratories, research facilities and equipment etc.

##### Optimal utilisation of Resources

The institution has a well-structured apparatus to monitor the effective and efficient utilisation of financial resources. Procurements are made adhering to the purchase policy. The Finance Committee assesses the needs of the departments, the infrastructure, and the human resources, and develops the budget to satisfy the college's immediate and long-term objectives.

The Finance Officer oversees the maintenance of all accounts. All financial transactions come under the purview of Principal's responsibility and are periodically audited to avoid discrepancies. Internal and external audits make sure that the funds are being used as efficiently as possible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/6.4.3Autonomy.html">https://iqac.ethirajcollege.in/2021-2022/6.4.3Autonomy.html</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC has been instrumental in effecting incremental improvements in curriculum development, teaching-learning and evaluation, research, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. Two of the major initiatives of the IQAC that have been instituted after the third cycle was the move towards Hyperconverged Infrastructure and the conduction of External Academic Audit.**

In order to have technologically-driven growth, the IQAC constantly emphasized the need for augmentation of IT infrastructure in the college and started focusing on the latest trending, scalable technologies. A periodic internal audit practice to maintain and enhance the quality of the academic and administrative activities of the departments was recommended by the IQAC with its other measures for maintaining standards.

In keeping pace with the growing needs of the academia, IQAC spearheaded a major initiative in 2020 to bring in LMS platform to the faculty and students of the college. Several batches of faculty members were trained in the academic year 2021-22 to handle the moodle platform. Some of our staff members also participated in the world OER (Open Educational Resources) week.

The IQAC of the college also conducts orientation programmes, medical health camps and gender sensitization sessions for teaching as well as non-teaching staff on a regular basis.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/6.5.1Hyper.html">https://iqac.ethirajcollege.in/2021-2022/6.5.1Hyper.html</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Through its varied feedback mechanisms, the IQAC reviews the teaching-learning processes, structures, and methodologies of operations and presents reports to the administration. The institution takes timely measures to implement the recommendations made. On the guidance given by the IQAC, the college conducted an Academic Audit on 27th Oct. 2021. 96 external auditors were part of the audit. A questionnaire prepared by the IQAC and the COE covering all Curriculum Design and development, Teaching and Evaluation and student performance and support was used to assess each department. The following are the general recommendations suggested by the members of the audit

- SWAYAM courses can be integrated with the syllabus
- Business Ethics, IPR, Patent & CSR can be taught as an additional or separate course in the syllabus
- E-content developed by faculty may be uploaded to the college website for the benefit of students. Increase the number of MoU and make them functional
- Every year minimum 1 Conference, 2 FDPs, 2 Seminars, 2 Guest Lectures to be conducted by each department

Based on the recommendation made by the academic audit team, the IQAC has insisted upon implementing the Outcome-Based Education

as mandated by the UGC and has been successful in ushering in the OBE pattern into teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://iqac.ethirajcollege.in/2021-2022/6.5.2Reforms.html">https://iqac.ethirajcollege.in/2021-2022/6.5.2Reforms.html</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://iqac.ethirajcollege.in/2021-2022/6.5.3%20face%20sheet.pdf">https://iqac.ethirajcollege.in/2021-2022/6.5.3%20face%20sheet.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being an educational institution catering exclusively to the development of women, the college sensitises the students, faculty and other staff on gender equity and discrimination through diverse programmes and it is central to the vision and



mission of the college.

i) Curriculum: The curriculum specifically focuses on gender issues to create a workforce and thinking individuals to achieve gender equity. In order to realise the vision of the college "To holistically develop women, by imparting knowledge, value systems, technological competencies and global skill sets", topics on gender sensitisation and equity are compulsorily integrated into the curriculum.

ii) Extension activities: The college provides ample exposure and sensitisation to the multiple facets of gender related issues through various extension activities conducted in and outside the campus. The college organises Self Defence sessions for equipping students and build their self-confidence. The NSS of the college has insisted upon students to download the Kavalan, a SOS app which is a part of the Tamil Nadu State Police Master Control Room initiative to seek police assistance in emergency situations.

iii) On-campus facilities like CCTV Surveillance at strategic locations, student lounge, Common rooms, counselling centre, hostel facility, day care centre assist in providing a secure environment for students and staff

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://iqac.ethirajcollege.in/2021-2022/7.1.1Gender.html">https://iqac.ethirajcollege.in/2021-2022/7.1.1Gender.html</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

#### Solid Waste & Liquid Waste

Colour-coded waste bins are placed at strategic locations in the campus to segregate biodegradable and non-biodegradable waste. The college has an outsource agreement with Day & Day, a house keeping company, in order to keep the campus clean and tidy. A sanitary napkin vending machine and a napkin disposal incinerator have been placed for the hygienic disposal of sanitary pads in student rest rooms. On a regular basis, the corporation collects solid waste that cannot be recycled. An on-campus vermicomposting unit is part of the college's green environmental activities. Leaf litter collected is turned into compost in the vermicomposting unit which is then utilised as an organic manure for campus plants.

The waste water generated on campus is disposed of in the underground sewage system that uses drainage channels for the corporations' work. In an effort to limit the use of chemicals in labs, the science departments perform microscale experiments whenever possible.

Single-use plastic is prohibited on campus and only steel utensils are used in the canteen and mess to reduce plastic and paper waste. Other non-biodegradable garbage is scrapped and delivered to agents for recycling.

#### E-waste

The institution's electronic trash, broken and non-usable hardware, is disposed of through e-waste vendors periodically.

No hazardous chemicals are utilised, except a few that are disposed of properly after adequate dilution, and no radioactive waste is generated on the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>
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<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 689 523 757">File Description</th> <th data-bbox="523 689 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 523 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="523 757 1394 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 898 523 1003">Certification by the auditing agency</td> <td data-bbox="523 898 1394 1003" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1003 523 1108">Certificates of the awards received</td> <td data-bbox="523 1003 1394 1108" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="86 1108 523 1173">Any other relevant information</td> <td data-bbox="523 1108 1394 1173" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<b>No File Uploaded</b>	Any other relevant information	<a href="#">View File</a>	<p><b>A. Any 4 or all of the above</b></p>
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Certification by the auditing agency	<a href="#">View File</a>										
Certificates of the awards received	<b>No File Uploaded</b>										
Any other relevant information	<a href="#">View File</a>										
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>										

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college envisions creating an inclusive community that transcends religious, cultural, regional, communal, linguistic and socio-economic boundaries through its governance, academic, extracurricular and administrative activities.

It offers Tamil, Hindi, Sanskrit and French as Foundation courses catering to the multilingual student body. Hindi Diwas is observed every year. German, Japanese, Spanish and French are taught creating wider opportunities for employment and cultural exchange. Promoting respect and integrity for the nation, the college observes all National festivals including Independence Day, Republic Day, Gandhi Jayanti, Martyrs Day and Constitution Day. The institution celebrates special days observed globally to promote equality, inclusivity and sustainability: Women's Day, Peace Day, Environment Day, Yoga Day and Human Rights Day. To promote secularism among students and faculty, various festivals like Pongal, Ramzan, Christmas are celebrated with great zest. The Students Union organises cultural programmes, a platform for students from diverse socioeconomic and cultural backgrounds, to interact and exchange their respective cultural perspectives. It organises interdepartmental student festivals, and an intercollegiate festival every year.

Students also regularly engage in charitable activities such as visiting homes for the aged, orphanages and hospitals to provide aid.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Driven by the vision to create leaders possessing the right values and aspirations for nation building, the college has integrated the awareness of the constitutional obligations: values, rights, duties and responsibilities of citizens into the curriculum. The institution recognises the importance of shaping young women into responsible citizens

The undergraduate and postgraduate programmes in History, and Human Rights and Duties Education offer specialisation courses in constitutional rights and obligations.

All undergraduate students mandatorily study Value Education as part of their curriculum. A complete unit dedicated to Citizen Values is included in the prescribed textbook. It ensures that all students are adequately sensitised to their constitutional rights and responsibilities.

The mandatory course Personality Enrichment for Women for Postgraduate students focuses on provisions made in the Indian constitution for Women's Rights.

The college observes special days like Constitution Day (Samvidhan Diwas) and All Martyrs Day upholding the values and duties of a citizen and organises events that are participatory and experiential in nature.

Voter's Day and Voter's Awareness Campaigns are also organised to emphasise electoral responsibility.

Oaths and pledges are taken to commemorate the spirit of inclusivity and secularism.

Conferences, Workshops and seminars on the various dimensions of constitutional rights, duties and civic responsibility are conducted on a regular basis to create awareness among students and other members of the institution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b>	<b>A. All of the above</b>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Upholding the vision of the college "to prepare students to be responsible citizens, compassionate leaders and agents of social change and participants in the national development", we unrelentingly inculcate pride for the nation, commitment towards the community, love for the family and esteem for the self. Following are the programmes that are conducted regularly to commemorate important days.

- Every year, Independence Day, Republic Day, Gandhi Jayanti, Martyrs Day, Constitution Day, Flag Day, Ambedkar Day are observed.
- Special events are organised to remember the contributions of leaders and pioneers in several fields: Bharathiyar Day, Kamban Day, Sekkizhar Day, Thiruvalluvar Day, Abdul Kalam Birth Anniversary, Ramanujan Day, C.V.Raman Day.
- As a mark of respect and honour to the educational luminary Thiru.V.L.Ethiraj, The college's tradition is to begin the extra-curricular activities of the year on Founder's Day. On this day, we commemorate the vision of the founder for women's emancipation.
- Teacher's Day The students of the college organise special programmes as a tribute to the teachers.
- Children's Day celebrations are organised in neighbourhood schools and orphanages as an outreach activity.
- C.V.Raman Lecture Series
- Onam, Dusshera, Saraswati Pooja, Diwali, Christmas and New Year, Pongal, Holi, Ramzan, Margazhi Utsavam .Every celebration on the campus creates an Ethiraj experience. This vibrant and meaningful experience fills all stakeholders with a sense of zeal and a sense of belonging to the institution, community and the nation at large.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice I

#### 1. Title of the Practice

Swachh Ethiraj

#### 2. Objectives of the Practice



To maintain cleanliness and hygiene in the campus

### 3. The Context

The vision of the college is to develop young women into socially responsible citizens with well-developed personalities and global outlooks. Swachh league is one of the practices that was introduced to instil the values of responsibility

### 4. The Practice

The leagues comprise student leaders from various disciplines guided by a faculty co-ordinator. These students' initiatives ensure 100 percent involvement of the students from planning to execution.

### 5. Evidence of Success

Regular checking of washrooms and inspection of campus cleanliness, and improved cleanliness on campus are ubiquitous changes that can be observed and hence can be considered as evidence of success.

### 6. Problems Encountered and Resources Required

Time Management, tackling academic, extracurricular and leadership roles is at times stressful for the students.

File Description	Documents
Best practices in the Institutional website	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2023/09/7.2.1-bestpractices.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2023/09/7.2.1-bestpractices.pdf</a>
Any other relevant information	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2023/02/ETHI-SHAKTHI-EDITED-FINAL.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2023/02/ETHI-SHAKTHI-EDITED-FINAL.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The core value of Ethiraj College for women is premised upon the noble vision of its munificent founder Thiru. V. L. Ethiraj, a legal luminary who established this college to emancipate women from the clutches of poverty, ignorance, and gullibility. True to its motto, it consistently endeavours to empower women through excellence without compromising on humane compassion. It is this distinctive feature which makes the institution stand apart from others. Every activity, academic or otherwise, is conducted after careful premeditation as it directly or indirectly shapes the lives of the students and faculty of the institution.

All the initiatives taken by the college during an academic year are guided by the objective of quality enhancement and excellence. The LMS platform initiated by the IQAC is a case in point. Ethisakthi, a unique students' league is a fine example of participatory governance model to create young, responsible and efficient future leaders. Noon Meal Scheme, a humane gesture, started over 60 years ago ensures a sumptuous, nutritious meal on all working days to 150 students and 150 non-teaching staff every year. It speaks for the value of sharing and caring, that the institution cherishes in all its ventures. Over the years the college has worked towards excellence in the transfer of knowledge, character building, and imbibing Indian values.

File Description	Documents
Appropriate link in the institutional website	<a href="https://ethirajcollege.edu.in/wp-content/uploads/2023/09/AQAR-7.3.1.pdf">https://ethirajcollege.edu.in/wp-content/uploads/2023/09/AQAR-7.3.1.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To get more external funding for strengthening research
- Upgrade the college infrastructure to meet global standards
- To upgrade the Centre for Women Studies into a full-fledged research department.
- To encourage more faculty to involve themselves in consultancy work.
- To increase placement and enter into more MoUs with international institutions to offer training for students.
- To establish a full fledged Learning Management system to offer online courses.