



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

ETHIRAJ COLLEGE FOR WOMEN

- Name of the Head of the institution **Dr. S. UMA GOWRIE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04428279189**
- Alternate phone No. **9443988405**
- Mobile No. (Principal) **9443988405**
- Registered e-mail ID (Principal) **principal@ethirajcollege.edu.in**
- Address **No.70, Ethiraj Salai, Egmore**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600008**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/02/1999**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. R.PRABHA**
- Phone No. **04482879189**
- Mobile No: **9444478523**
- IQAC e-mail ID **iqac@ethirajcollege.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://ethirajcollege.edu.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ethirajcollege.edu.in/wp-content/uploads/2023/09/Calendar-2023-2024-Aided_Final.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A+	3.39	2023	28/02/2023	26/02/2028

6.Date of Establishment of IQAC **08/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
ETHIRAJ COLLEGE FOR WOMEN	Sports infrastructure	UGC XII Plan	23/03/2022	4350000
ETHIRAJ COLLEGE FOR WOMEN	TARE	SERB	03/02/2022	1830000
ETHIRAJ COLLEGE FOR WOMEN	ICSSR	ICSSR	09/03/2023	700000
ETHIRAJ COLLEGE FOR WOMEN	SRGC	SCERT	16/12/2021	200000
ETHIRAJ COLLEGE FOR WOMEN	IKS	IKS	10/05/2023	50000
ETHIRAJ COLLEGE FOR WOMEN	AUTONOMY	UGC	12/02/1999	2000000
ETHIRAJ COLLEGE FOR WOMEN	CPE	UGC	18/12/2014	10200000
ETHIRAJ COLLEGE FOR WOMEN	FIST	DST	19/12/2016	9500000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC, in collaboration with the Department of BBA & MA HRM, organized Orientation Programme for all the students of the college

2. The External Peer Team Review Meeting was conducted on 15.11.2022. The External Team Members suggested that the college should align its curriculum and Extra Curricular activities with 17 -United Nations sustainable development goals (UNSDG).

3. The NAAC Peer team Members visited the college on 22.02.2023 and 23.02.2023. The team handed over the NAAC Peer team report with recommendations to the Principal i/c, Dr D.B.Usharani and IQAC Coordinator, Dr M. Latha Kumari. The College has been awarded a CGPA of 3.39 on 4 point scale with A+ grade by NAAC in the fourth cycle.

4. 5-day Faculty Development Programme, 'Create-A-Thon: Showcasing Ethiraj College Interactive OER Library' was organized from 20-25 March, 2023. The Resource Person, Ms.Sushumna Rao Tadinada gave hands-on training on OER, Open Licenses, Attribution building and H5P Interactive Content. 25 faculty members from various departments showcased 100 Interactive Content with Open License

5. Online Workshop on PATENT SEARCH AND PATENT E-FILING under the NAAN MUDHALVAN SCHEME was organised by the Dean of Academics and IQAC in association with Ministry of India and National IP Awareness Mission. Advocate. Pallavi Rahul Dadam, Indian Patent Agent (IN/PA-3182), Partner, IP Adventure served as the Resource Person.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Preparation for NAAC Peer team visit	NAAC Peer team visit was successfully organised between 22-23 February, 2023

Organising workshop on IPR	IQAC, in collaboration with the Ministry of India and the National IP Awareness Mission, conducted an online workshop on 28 -01-2023 titled Patent Search and Patent E-filing. The workshop featured Adv. Pallavi Rahul Dadam, an Indian Patent Agent (IN/PA-3182) and Partner at IP Adventure, as the resource person.
conduction of the External Peer Committee meeting	The External Peer Committee Meeting took place on April 28, 2022, with the participation of esteemed external experts. The committee comprised Dr. R. Jaganathan, Professor & Head of the Department of Geography, and Director of IQAC at the University of Madras, Dr. N. Sujatha, Associate Professor & Head of the Department of Sanskrit, and Coordinator of IQAC, Justice Basheer Ahmed Sayeed College for Women, Mr. Venkataraman Thyagarajan, Leadership and Executive Coach, Chairman of ALET (Ashok Leyland Educational Trust), and Vice President of Coaching Foundation, India's Chennai Chapter, and Dr. Divya Sridharan, Visiting Faculty at UPES (University of Petroleum and Energy Studies) in Dehradun, specializing in IPR (Intellectual Property Rights), Valuation, and Management. These external experts shared their valuable insights and suggestions during the meeting.
Facilitating Mock Peer Team visit	The IQAC organised a MOCK NAAC on 18.02.2023, The Expert Team consisted of Dr. M.G.

	<p>Sethuraman, Professor, Department of Chemistry, The Gandhigram Rural Institute, Dindigul, Dr.D.Brindha - Principal, PSG College of Arts & Science, Coimbatore and Dr.B.Vanitha - Secretary, KG College of Arts & Science, Former Registrar, Bharathiyar University. The Team assessed and shared their expertise. They gave suggestions to augment the presentation of Documents and proofs for the upcoming NAAC visit</p>
Conduction of a food quality survey at the campus	A study was conducted to analyze the performance of food service providers of the canteen. The study aimed to evaluate various aspects of the canteen's operation. A comprehensive report, including observations and suggestions, was prepared and submitted to the Chairperson, Principal-in-charge, and Administrative Officer for necessary actions to be taken based on the findings.
To organise FDPs on Skill Development	A 5-day Faculty Development Programme titled
Submission of reports and data for rankings	All reports and data were submitted on time including SSR for Cycle IV. In recognition of the college's efforts and achievements, the NAAC awarded the institution a CGPA (Cumulative Grade Point Average) of 3.39 on a 4-point scale, along with an A+ grade, during the fourth cycle.

13. Was the AQAR placed before the statutory body? No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2024	05/04/2024
15.Multidisciplinary / interdisciplinary	
<p>Our institution strongly believes in providing quality education to students, which lay the foundation for an equitable society. Global mandates on higher education demand that students be exposed to interdisciplinary and multidisciplinary courses as they facilitate a better understanding of society. Keeping this in mind, Ethiraj College's curriculum comprises 26 Interdisciplinary undergraduate courses, 22 Interdisciplinary postgraduate courses and 22 Research programs. All students (both UG and PG) choose at least one allied course offered by other departments in their course of study. It allows for the synthesis of ideas and characteristics from many disciplines. The curriculum is framed in such a manner that students have a holistic grounding in all aspects of life. A diverse set of value added courses are offered to students to enable them to explore ideas and knowledge outside their chosen field of study. The LMS platform of the college also provides a valuable venue for the faculty from various departments to collaborate and offer an interesting combination of courses for the students.</p>	
16.Academic bank of credits (ABC):	

Initiated. Awaiting for the affiliating University's approval
17.Skill development:
<p>The college has been consistently striving to improve its curriculum to meet the demands of an intelligent society. In line with this commitment, the institution has implemented a SMART (Specific, Measurable, Appropriate, Relevant, and Transferrable) curriculum aimed at producing tangible results and benefiting society. Nearly all of the 1400 courses offered by the departments focus on enhancing skills, increasing employability, and fostering entrepreneurial opportunities. Communication and life skills are mandatory for all students, while value-added courses aim to equip graduates with knowledge and skills essential for the job market. Additionally, the college's capacity-building center, Training Academy, and Ethiraj Centre for Research, Innovation, and Creativity (ECRIC) work to enhance students' competitiveness to meet global standards. The curriculum also places emphasis on Government of India initiatives such as Aathmanirbhar Bharat, Pradhan Mantri Mudra Yojana, Digital India Mission, FIT India Movement, Udaan Scheme, Swachh Bharat, among others. In addition to regular courses, students are encouraged to pursue MOOCs (Massive Open Online Courses) and self-study programs to further enhance their knowledge and skill.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
<p>The institution strongly believes in attaining global standards with Indian Values. As part of the curriculum, students study foundation courses in Tamil, Hindi and Sanskrit. Students can choose from a variety of elective courses offered by the language departments. The students are also encouraged to study Indian culture, its knowledge systems, literature and science. Papers like Indian literature and Mythology expose the students to the great tradition Indian Literature, mythology and the philosophies. "An International Conference on Indian Contribution to Mathematics- Ancient & Modern" was jointly organised by the department of Mathematics and Sanskrit. Indian medicine and food practices are also explored by students in their projects. The department of History offers courses that exclusively deal with Indian History, Culture, Architecture and knowledge systems.</p>
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>Outcome-Based Education (OBE) is an educational approach centered on the desired graduate attributes or achievements post-</p>

completion of an academic program. Demonstrating a commitment to nurturing students' overall development, Ethiraj College for Women integrated OBE into its curriculum during the academic year 2019-20 to address the educational requirements of the modern world. All programmes offered by the college adhere to international standards in higher education. The OBE framework emphasizes teaching and learning methodologies that focus on clearly defined learning outcomes, Program Specific Outcomes, and Course Outcomes, with the primary aim of setting rigorous standards for students while also providing opportunities for enrichment and academic support.

20.Distance education/online education:

With the objective of providing a wholesome education, the college encourages students to enroll in MOOC courses such as NPTEL SWAYAM, Coursera etc. Some courses provide extra credits for completion of such courses online. The college also offers an online course on 'Child Rights and Child Protection' to the public through its LMS platform elearn@ethiraj. One of the strategic plans of the institution is to move towards setting up a Sky Campus and an immersive virtual learning environment.

Extended Profile

1.Programme

1.1 71

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7640

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2486

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

7631

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1335

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

359

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 71

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 7640

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2486

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 7631

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1335

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	359
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	354
Number of sanctioned posts for the year:	

4. Institution

4.1	1985
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	164
Total number of Classrooms and Seminar halls	

4.3	559
Total number of computers on campus for academic purposes	

4.4	1249.50
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum followed by Ethiraj College for Women has been designed to cater to the unique needs of the 21st century. It focuses on a SMART (Specific, Measurable, Achievable, Relevant, and Transferable) curriculum that can effectively address local, regional, national, and global requirements. From 2008-2009, the college has been following a Choice Based Credit System (CBCS) for all Undergraduate and Postgraduate programmes. CBCS

facilitates flexibility in the choice of courses and promotes horizontal mobility across the departments. In 2019, the college adopted an Outcome Based Education (OBE) to equip the students with 21st-century skills: critical thinking, problem solving, analytical reasoning, cognitive skills, and self directed learning.

Adopting OBE led to a significant shift that entailed the restructuring of curriculum, pedagogy, and assessment practices. The Programme Educational Objectives, Programme Outcomes, Program Specific Outcomes, and Course Outcomes are defined and based on the revised Bloom's Taxonomy. Based on the changing trends in the industry, the college introduced B.Com. Accounting & Finance in the year 2016-2017 and M.Sc.Applied Psychology and M.A. Human Resource Management in the year 2020-2021. The college periodically reviews and updates the curriculum based on the latest guidelines laid by the University of Madras, UGC, TANSCH, and the AICTE. A structured feedback is received from all stakeholders every year to ensure quality academic outcomes. MOOCs and Self-study papers with extra credits are integrated into the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iqac.ethirajcollege.in/2022-2023/second.html

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

71

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1339

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

179

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

71

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Response :

The SMART curriculum followed by the College is founded upon the need to address the changing dimensions of our diverse community. Gender equality, moral values, ethical values, professional ethics are built into the very substratum of the curricular design.

Gender

The stamp of gender sensitivity is seen across all programs in word and spirit upholding the ultimate goal of the founder Shri.V.L.Ethiraj, who established this institution exclusively for women empowerment. Personality Enrichment for Women is a special course designed to sensitise and educate young women about their rights and responsibility. Designed exclusively by the Centre for Women Studies, it is the distinctive component of our Curriculum. A handbook to equip Faculty to teach the course has also been collated by the Centre.

Environment and Sustainability

At the institutional level, a common course in Environmental Studies provides a holistic understanding of environmental issues and the urgency for eco-friendly living. It instills a sense of appreciation and responsibility toward preserving and conserving nature and its resources. Courses such as Literature and Environment, Environmental Economics, Environmental Biotechnology, Environmental Microbiology and Environmental Journalism in the curriculum help the students understand complex environmental issues and realise the importance and need for becoming environmentally conscious. Professional Ethics Courses on Business Ethics and Values, Professional Ethics, Research Methodology, Business Ethics and Corporate Governance, Media Laws and Ethics, and Bioethics create sound and thinking minds required for the diverse workforce in contemporary times.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**51**

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2470**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**3723**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://igac.ethirajcollege.in/2022-2023/feedback2.html
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://igac.ethirajcollege.in/2022-2023/feedback2.html
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2873

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1985

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Slow Learners

Students are offered Remedial Coaching after college hours. During these sessions, teachers clarify doubts, provide tutorials, practise problems and help in writing essays. Extra Coaching is given in Mathematics and Practical-based papers. Extra time and attention in the computer labs for programming. Students with certified learning disabilities are given Extra Time During the tests and examinations. Scribes are provided to students with learning disabilities and whenever required. Advanced Learners Opportunities to earn additional credits through Self-Study Courses. 52 Self-Study courses are offered in the Curriculum. Students are encouraged to enroll in courses offered through Swayam, NPTEL, and Coursera. More than 500 students enroll every year. Training to prepare for competitive exams such as UPSC, and TNPSC through Ethiraj Training Academy (MoU) The institution has a robust presence of various clubs with an interest outside the curriculum. Leadership opportunities are provided to students as office bearers of the multi-pronged participation of students in governance. The college students register for courses offered by MHRD, Google Digital Garage, Indian Academic Research Association, TCS Digital Learning Web, FINMARK, NCTE, and Cybersoft Solutions. The institution's partnership with Binghamton University has created a platform for the exchange of knowledge and ideas

Page 23/82 08-05-2024 01:05:07 Annual Quality Assurance Report of ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) creating international exposure among the student community Students are a part of the Editorial Board of College and department magazines and journals. The Mentor-Mentee system of the college is crucial to help both advanced as well as slow learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/advanced.html

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	7643	354

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning Practical and laboratory components are integral to 65% of courses offered by the college Mandatory Project Work for All Postgraduate Students Undergraduate students of all Business Studies B-Plan, Idea Box, Innovative Idea Contest, Stock Market Challenge, Agar Art, Bio Cartooning to intensify the rigor of learning PR Campaign by the Department of Journalism and Communication Use of Mind Games and Management Games by the Departments of Business Studies and Psychology Review of books, movies, advertisements, and cultural Pperformances by the Departments of English and Languages for reflection and creativity Training in photography, videography, and drawing engages students in hands-on experiences. Community Outreach Programmes Participative Learning Internship Training (Minimum 4 weeks internship for all postgraduate students) Wealth from Waste Projects Brainstorming and Group Discussions Workshops, Webinars and Panel Discussions to complement classroom learning Street Play, Educational Games ED Bazaar, Eco Bazaar, Nutri Fest, Madras Day Hands-on experience in Marketing Creative learning through short films, drama, puppet shows, and Villupattu Wider participation in curricular and co-curricular competitions within and outside the campus Problem Solving Problem Solving is one of the 21st century skills that an employer seeks. The courses offered in the college have the

scope to train the students to implement a plan, assess its effectiveness, analyze the outcome, generate a set of alternate interventions, and evaluate the best solution. Case studies Simulation Techniques Project-based learning Postgraduate students undertake minor research projects as a part of the curriculum Developing Models

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iqac.ethirajcollege.in/2022-2023/centric.html

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college has subscribed to Google Suite for Education to streamline instruction and make collaborations easier. A Learning Management System based on Moodle has been customised for Ethiraj College. Ethiraj LMS and Google Classroom are used effectively for facilitating blended learning. These platforms are used to share resources, evaluate tests, and grade assignments. Online Resources E-resources relevant to courses are made available to students in the syllabus for access to advanced knowledge, simulation, and practical experience. YouTube, SlideShare, and Vimeo for hosting the e-content developed by the faculty and sharing the resources available in the public domain. The college is a local chapter in SWAYAM - NPTEL. The students and faculty members are encouraged to register for the certificate courses offered by NPTEL and access the resources. Remote access to EBSCO and INFLIBNET resources. Animation and modeling software help the students of Visual Communication in designing and modeling. ICT tools like Canva, Mind Map, Kahoot, Mentimeter, Quizziz, Google Forms, Google Worksheets are used to conduct quizzes and assignments. OBS, Screencast-O-Matic, Screencastify for lecture capturing and editing. LaTeX for research, technical and scientific documentation. Interactive tools Padlet, Whiteboards and Jam Boards are widely used for idea generation, explanation of concepts and solving problems. Infrastructure All classrooms are ICT enabled with Wi-Fi and LMS. During the pandemic, end-semester examinations were conducted online. Separate Google Classrooms were created for each course and Google Meet was used for remote proctoring.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ethirajcollege.edu.in/e-learn/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

354

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution has a systematic method of preparing and adhering to the Academic Calendar and lesson plan. In order to ensure adherence to the academic calendar and teaching plan, there are three layers of preparation and execution. Before the start of the academic year, the college holds a Fixtures Meeting inviting all Heads of Departments, Faculty Coordinators of Department Associations, Association Secretaries, Faculty, and Student Coordinators of Club and Extension Activities, where each department assesses its actions from the previous year and develops the academic calendar with activities that promote academic growth. The Principal, Vice-principal, the Dean, Controller of Examinations and IQAC in consultation with the members of the college council, prepare the academic calendar of the college. A series of meetings are conducted for the preparation of a detailed checklist of activities for the year. The Academic calendar of Ethiraj College provides a source of information to the key dates and deadlines of important academic and administrative activities of the year to faculty and students. The calendar encompasses primarily dates that include opening and closing of the college, along with breaks like Government holidays and also include the teaching-learning-evaluation schedules like

Continuous Assessment and End Semester Examination dates, fee collection, dates of meetings, seminar, conferences and dates of events planned for the academic year. This will enable the students and the faculty to prepare and organize the academic activities well in advance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

354

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

210

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

358

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

69

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Assessment Pattern Of this 50 per cent of the marks are allotted for two written tests, the dates of which are earmarked in the college calendar by which 35 and 75 per cent of the portions of each course can be expected to be completed.25 percent of CA marks are allotted for participatory learning and the remaining 25 per cent is allotted for assignments and seminars. Question paper Setting The question papers for the End Semester exams are set from among a panel of Subject Experts

recommended by the Board of Studies and approved by the Academic Council of the college. Valuation Central valuation is adopted for core, allied and elective papers of all programmes of study which ensures transparency and eliminates bias in valuation of papers. Double valuation is done by the course teacher and an external subject expert, Revaluation and Supplementary Exams Students can apply for copies of the evaluated answer scripts on payment of a prescribed fee and they are also at liberty to apply for revaluation of answer scripts immediately after announcement of results on recommendation of the Department. In the wake of the pandemic, there was a shift from conventional to online mode examinations utilising G-Classroom. Time tables and examination related communication were published online. Examinations were conducted online and answer scripts were evaluated by the course teachers under the supervision of the Nodal officers. Differently abled students were given extra time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/2.5.3Integration.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The PEOs, POs and PSOs are displayed on the college website and are communicated to the students by the course teacher at the beginning of the semester and also during orientation programmes. They have also been displayed on the department notice boards and in other prominent locations so that the students can familiarise themselves with the terms and concepts that are mentioned in the outcomes. The Programme Educational Objectives : Undergraduate Programme PEO1: Apply and advance the knowledge and skills acquired, to become a creative professional in their chosen field. PEO2: Engage in self-directed continuous learning, aimed at global competency, which will promote professional and personal growth PEO3: Develop management skills and entrepreneurial skills, by harnessing core competencies tempered by values and ethics PEO4: Work towards achieving economic and social equity for women through application of relevant knowledge PEO5: Contribute to promoting environmental

sustainability and social inclusivity Postgraduate Programme
 PE01Display higher order thinking in the knowledge domain and demonstrate professional skills
 PE02Contribute to the advancement and application of relevant knowledge by self-directed learning
 PE03Extend and integrate knowledge and skills to design and develop novel products and explore innovative solutions to national and international goals of development.
 PE04Exercise management skills and develop social interactions in a responsive, ethical and constructive way to meet global standards of excellence in all spheres of activity.
 PE05Strive for social and economic equity based on the need for gender parity and ecological sustainability.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://iqac.ethirajcollege.in/2022-2023/COs%20for%20all%20courses.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The College has adopted Choice Based Credit System since 2008. As per the UGC guidelines to adopt Learning Outcomes Framework, the Institution has adopted Outcome Based Education pattern from 2019 onwards to inculcate student centric learning and enable students to be proficient enough to compete with the global needs. The College has prepared the OBE manual for the assessment and course attainment which are mapped with Programme Outcomes and Programme Based Outcomes. To determine the Course Outcome Attainment, the college has utilised Direct and Indirect Methods. Direct Method:Based on Pearson Correlation Coefficient, Result analysis is done by the Controller of Examinations and presented to the board members of the Standing Committee. Indirect Method:Indirect Method is conducted by Course Exit Survey and Programme Exit Survey. Course Exit Survey:On following the myriad variables namely course content, practical and theoretical component of the course and assessment system, course outcomes are attained. These methods are adopted on using the OBE pattern for Course Outcome attainments. Programme Exit Survey:Programme Exit Survey is an online survey conducted to assess the level of students' understanding on the attainment of

Programme Outcomes/ Programme Specific Outcomes after the completion of 3 years for Under Graduate and 2 years for Post Graduate programmes. Overall Attainment: The overall attainment of a programme is determined based on the students' performance in the examinations, Course Exit Survey and Programme Exit Survey. More than 3000 students pursue higher studies and 2775 students have been placed in esteemed institutions around the globe.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://igac.ethirajcollege.in/2022-2023/2.6.2Attainment.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2644

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://results.worldcolleges.info/ethirajresults/nov2023/index.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://ethirajcollege.edu.in/wp-content/uploads/2024/05/Student-Satisfaction-Survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Ethiraj College for Women strives to promote teaching and research in emerging areas.

The college has established two exclusive blocks (Science Block I and Science Block II)

Central Instrumentation Research facility established through funds from DST and CPE

FIST-sponsored Instrumentation Lab established at a cost of 95 lakhs , equipment such as Advance Trinocular Research Microscope, Ultrasonic Processor, Spectrophotometer 2 sets UV, Electrical High-Temperature Furnace, Digital Bomb Calorimeter, Gel Documentation System, Cyclic Voltmeter, Carbon-dioxide Incubator, Realtime PCR and HPTLC.

Media Centre comprising Television Production Studio, Photo Studio, Editing Suite, Drawing and Computer Lab

General Library has a remarkable collection of 1,10,854 books, 52 print journals, and 95,110 online journals. It enables access to library databases such as EBSCO and NList for easy reference.

Computer labs are enabled with Softwares such as MatLab, Oracle, Python, Java, J-Create, MySQL, NetBeans, and Dev C++ which cater to the needs of scholars and faculty.

ECRIC (Ethiraj Centre for Research, Innovation and Creativity)

Creation of an exclusive research centre called ECRIC (Ethiraj Centre for Research, Innovation and Creativity) provides a forum, space, facility and funding (upto 20 lacs p.a) and other required resources

UGC- CARE journals and indexed in Scopus / Web of Science and/or with a good Impact Factor are supported by ECRIC.

ECRIC sanctions fellowships to research scholars every month and financial assistance of nearly Rs. 10 lakh has been sanctioned to favour research in college.

Research Advisory Committee of the college functions effectively

and meets regularly to monitor the sanction of research projects and other research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://ethirajcollege.edu.in/ecric/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

400100

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

27.80

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

23

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Dedicated Centre

Ethiraj Centre for Research, Innovation and Creativity (ECRIC)

Institutional Academic Research Collaboration and Consultancy cell

Ethiraj Incubation cell

Institutional Social Responsibility Cell (ISR)

Corporate Training Cell

Ethiraj Intellectual Property Rights Cell(EIPR)

Institutional Academic Research Collaboration and Consultancy Cell

This cell explores and monitors common avenues of academic

research collaboration and consultancy with national and international institutions and industry.

Ethiraj Incubation Cell - E-Square

Ethiraj College has an active entrepreneurship cell (E-square) that nurtures the students with an entrepreneurial spirit and moulds them into bright business minds.

Institutional Social Responsibility Cell

This cell is committed to promoting community orientation, which is inspired by the college's intrinsic moral and ethical conscience. Students with a feeling of social responsibility and Page 37/82 10-05-2024 02:34:16 Annual Quality Assurance Report of ETHIRAJ COLLEGE FOR WOMEN (AUTONOMOUS) to help shape them into responsible individuals who are empathetic to society's problems. Its focus is on the two villages that the college adopted, Karunakarachery and Nemmilichery.

Corporate Training Cell

Training is a means of achieving learning, which is an ongoing process. The corporate Training Cell of Ethiraj College works to strengthen the development of young graduates' employability skills so they may absorb, adapt, and advance in their chosen careers.

Ethiraj Intellectual Property Rights Cell(EIPR)

The Ethiraj IPR Cell is dedicated to promoting, protecting, managing, and commercialising intellectual property created by faculty and students at the College, including patents, copyrights, trademarks, and others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igac.ethirajcollege.in/2022-2023/3.3.3%20Awards%2022-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

95

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	https://ethirajcollege.edu.in/ecric/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.43

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igac.ethirajcollege.in/2022-2023/3.4.6Books.html

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

120

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.18

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College focuses on medical, educational, and skill development activities which enable individuals to achieve economic stability and improve their standard of living.

Deworming Tablets Distribution, World Cancer Day Fundraising, Know AIDS for No AIDS - Besant Nagar (Flashmob and Mime), Pink Ribbon Formation, Coastal Cleanup, Polio Awareness Drive, Imaika Nodigal - Eye Screening/Eye Donation Awareness, E- Week, Aavin Parlour Franchise - Speaker Session, Idea Box, Kaarigai Launch, Terracotta Jewellery making Workshop, Vaccination Camp, Naan Mudhalvan Scheme, Visit to Consumer Court

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/3.6.1Extension.html

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

33

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

150

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3500

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2015

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

34

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

. The college takes utmost effort to identify and plan the infrastructural and physical requirements and provide adequate facilities.

- 160 classrooms including 18 smart rooms.
- Learning Management System facilitates blended learning in all classrooms.
- Research rooms and facilities are available in the departments for M.Phil and PhD scholars.

A new indoor sports complex with state of art facilities and a hostelcater to the needs of the burgeoning number of sports students. A spacious administrative block is under construction to pave way for efficient administration.

Laboratories

Modern equipment and domain-specific laboratories enrich the learning experience.

- 36 Science Laboratories
- 6 Computer Laboratories
- 2 Language Labs

Computing Equipment

There are 647 computers administered through 14 high-end servers. Domain-specific licensed software like Tally ERP 9, Matlab, Adobe Creative Cloud, Microsoft Campus Agreement, McAfee Antivirus Campus Agreement, Adobe Premiere 2020, and Sophos Firewall are installed in the systems.

Instrumentation Centre

A Central Instrumentation Centre and a FIST-funded research facility with the latest instruments for advanced research create an opportunity for consultancy attracting researchers from other academic institutions as well.

Academic and Administrative Infrastructure

- Astronomical telescope for observing celestial bodies in the night sky.
- Two auditoria and two conference halls
- The fully air conditioned COE office with adequate computers, photocopiers, wi-fi facilities, separate halls and storage rooms
- Well-equipped administrative offices for the IQAC, UGC Cell, Placement Cell, Students Union, Student Counsellor and Systems Administrator.
- A spacious well-equipped office for administrative staff
- Centre for Women Studies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/Facilities.html

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college recognizes the significance of indoor and outdoor activities for fostering growth, teamwork, tolerance and respect to empower young women with sound health and cognitive development. Adequate facilities for literary, and cultural events, sports and games are available.

Cultural Activities

The performing spaces in Ethiraj act as a creative catalyst for the latent potentials of budding performers.

- Main Auditorium accommodating more than 900
- Mini Auditorium with a seating capacity of 180 State-of-the-art Library Conference Hall with a capacity of 120
- MBA-MCA Seminar Hall accommodates 100
- Open Auditorium
- Quasquicentennial Colosseum to stage events for a large audience.
- Three gallery rooms with a seating capacity of 100 each
- Badrashyam Kothari Auditorium

Sports and Games

An indoor sports stadium funded by UGC under the XII Plan with the following:

- 440.34 sq.mt on the ground floor for Training Centre
- 220 sq.mt on the mezzanine floor for Viewing Gallery
- 433.28 sq.mt on the first floor for Sports Students' Hostel.

Courts

- Tennis Ball
- Badminton
- Basketball
- Kabaddi and Kho-Kho
- Throw ball Court
- Cricket Net Pitch
- Tennikoit

Yoga

- Yoga Centre to train and perform yoga.
- The students are given training on yoga every Saturday.

Gymnasium

- Gymnasium funded by UGC is equipped with Rower, Upright Bike, Treadmill, Leg Curl, Leg Press, Recumbent Bike, Elliptical Trainer, Medicine Ball, Anti Burst Gym Ball, Dumbbells and Skipping Rope.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/cultural.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

160

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

11,35,34,117

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ethiraj College libraries are automated using the Integrated Library Management System. The college has one General Library in a 3-floor building and a professional library in the MBA-MCA Block.

General Library

- Fully automated
- Electronic Bosco Library Information System (eBLIS) - Since 2005
- The upgraded version 2.0 of the software with Radio Frequency Identification (RFID).

Subscriptions

The information retrieval system facilitates the exchange of information for knowledge transfer, research, and recreation:

- Remote access to EBSCO and N-List e-resources
- E-books of Pearson Management collections - Subscribed during the Academic Year 2021-2022
- Membership in National Digital Library and British Council Library
- Subscription to e-ShodhSindhu, and Shodhganga

Accessibility Dewey

Decimal Classification (DDC) of books.

Ethiraj Library Spaces and its holdings:

- Growth of the College Cell - Souvenirs published on the milestones of the College, Birth Centenary of Founder, Ethiraj College Archives, College Magazines and Department Publications.
- Exam Preparation Cell - Question Banks and Resources for competitive examinations.
- Stack Area - Books in circulation.
- Reprography - Facility for referential reading.
- Journal Section - Current and back volumes of print journals.
- Reference Hall with Individual Carrels
- Reading Hall
- Internet Services - UGC-funded Network Resource Centre.
- EthiLib Pinboard - Information on summer courses, short-term projects, competitive exams, clips of academic relevance published in newspapers and periodicals, and new arrivals.
- Library Conference Hall

Inclusiveness at Ethiraj Library

- UGC-funded centre with desktops enabled with JAWS software

to benefit the visually challenged students.

- Braille Collection with 251 books.
- The building is Divyangjan-friendly with a lift and ramp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/automation.html

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8,87,068

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

728

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

1. LAN and Wi-Fi

- The college network has been upgraded from 1GB to 10 GB Fiber backbone connectivity on 10th June 2021.
- The institution has Layer-3 switches installed with 256 Gbps throughput. It supports 10G ports to segregate the networks for the provision of regularised distribution of resources.
- All the computer labs are connected with 1 Gbps network switches.
- All Access Points support more than 100 concurrent users with 2.4/5.0 GHz bandwidth.
- Wi-Fi connectivity is ensured through 43 access points from a centralized access controller.
- Wi-Fi speed of 1 to 2.0 Gbps throughput is available at each access points.
- An alternate Internet Service Provider (ISP) from TataTeleservices has been subscribed to from 1st March 2021

2. Cyber Security

- Sophos firewall XG430 and McAfee Antivirus ensures firewall security and safety against cyber threats.
- Synchronised Security feature is available for integration at the client level.

3. Hardware and Software

- Licensed version of Microsoft software is installed and renewed periodically.
- Licensed software (Microsoft Campus Agreement, Adobe Creative Cloud, Tally.ERP 9, Oracle and MATLAB) and open source software (Java, Python and MySQL) are available for academic and research purposes.

- Amazon Cloud Storage for Hosting of website and maintaining Education Management System, Learning Management System

4. IT Facilities Updation

- Upgraded to Aruba 3810 Layer - 3 switch in 2021
- Upgraded from 43 to 72 Wi-Fi access Points in 2021
- Number of LCD projectors have been enhanced to 178
- 103 CCTV surveillance across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/ITfacilities.html

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7698	490

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/e-content.html
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

35350056

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College has a well-defined maintenance and utilization policy to assure the optimum utilization and maintenance of the physical, academic, and support facilities.

Campus

- Elevators, air conditioners, UPS, CCTV and generators are maintained under AMC.
- The college has surveillance cameras to monitor movement and utilisation of resources.
- Reverse Osmosis Unit is maintained by the support staff

Classrooms

- Stock Register and Log Book are maintained and annual stock verification is done by the Departments.
- On report of damage or loss of equipment and facilities to the Administrative Officer, the service and replacement are performed by authorized personnel.

Laboratories

- Faculty, students and lab technicians strictly follow the Standard Operating Procedures (SOP) for handling and disposal of chemicals, equipment, and instruments.
- Timetable is drawn to ensure optimum utilization of the laboratories.
- Stock Register for lab equipment is maintained by the department and annual stock verification is carried out.

IT Infrastructure

- The System Administrator and skilled technicians maintains the IT Infrastructure of our Institution
- There is a ticketing system to raise service requests for IT infrastructure.

Library

- Annual stock-taking of the library holdings is regularly carried out.
- Prior permission is sought from the Principal to share library resources with users from other institutions.

Sports Infrastructure

- A Stock Register is maintained for all sports and gym equipment, trophies, and shields.
- Annual Stock Verification is performed by the Sports Committee instituted by the College.
- Prior permission is sought from the Principal to share sports infrastructure with other institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/4.4.2Policy.html

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2574

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

544

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://ethirajcollege.edu.in/wp-content/uploads/2024/05/CAPABILITY-DEVELOPMENT-AND-SKILLS-ENHANCEMENT-ACTIVITIES.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7529

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

657

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

854

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

30

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

347

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Leadership of ECW Ethiraj College has a proactive and vibrant student leadership. Key to the overall growth of the student community is the contribution of the Students Union and the Representatives.

Functions of Student Leaders at ECW

Plan, coordinate and execute academic, co-curricular and extension events under the guidance of the Dean of Students, Faculty Coordinators and Advisors of the various units of the college

Represent students in the academic and administrative bodies of the institution.

Serve as the institution's ambassadors and advance its reputation.

Clubs Heads

Secretaries of Arts Club, Debate Club, English and Tamil Teatro, Quiz, Film and Fine Arts assist the Union in arranging the club activities.

Ethisakthi

Student Leagues were started as a part of the participatory management initiative in 2016 to commemorate the 125th birth anniversary of our revered Founder, Shri V.L.Ethiraj. These students assist in Holistic Wellbeing, Alumnae Connect, Green Enviro, Socio Works, Campus Innovation, Disaster Mitigation, Website and Swachh Ethiraj Leagues.

Ethiraj Extension Service Secretaries

Student office bearers of NCC, NSS, RRC, YRC, Community Service Scheme, Rotaract Club, Enactus, ECell, Enviro Club, Financial Literacy Club, Citizen Consumer Club and Astronomy Club lead.

Sports and Games Secretaries

They organise Yoga day, Ethiraj College Sports Day and ESPO - the Inter-collegiate Sports Festival

Student Editors:

Students are members of the Editorial Committee of the College Magazine.

Students Representation in Academic and Administrative Committees:

Board of Studies, Academic Council, IQAC, Anti-Ragging Committee, Centre for Women Studies, Sports Committee Student

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ethirajcollege.edu.in/students-union/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

131

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Old Student's Association (OSA) of Ethiraj College does yeoman service to its alma mater and society. Ethiraj College Alumnae Association (ECAA) was formally registered on 12th January, 2021 under the Tamil Nadu Societies Act, 1975. It aims to maintain and foster friendship; disseminate information; assist in the establishment and development of alumnae chapters and promote a bond between the former and present Ethirajians to support the mission and vision of the College.

Alumnae meet of the college, earlier called OSA Day now renamed as Ethibandhan, is organised every year on January 26 on the college premises by ECAA. The Alumnae of the college has created a corpus of Rs.10,00,000 for the award of scholarships of which Rs.2,29,753 has been disbursed in the last five years. Every graduate of the college contributes a minimum of Rs.500 to the ECAA. They are encouraged to enrol as a Life Member. Every month ECAA contributes approximately Rs.21000 for a free Breakfast Scheme for students. As a token of respect, ECAA inserts the

obituary for the deceased faculty members in leading newspapers.

Alumnae of the college are also engaged in offering Certificate Courses to the students. Ethiraj alumnae contribute their valuable time to offer career support to the students through mentoring programmes, work shadowing, internship and networking opportunities thus enhancing the prospect of giving students the competitive edge required in today's jobs market. We are proud to have our alumnae as faculty members of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/5.4.1Alumanae.html

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Ethiraj College for Women is an institution of about 350 dedicated academicians who are solely driven by the principles of excellence and empowerment. The vision of holistic development of women through realisation of full potential, along with the mission of a student-centric learning environment, could be achieved only with a broad-based and extensive participation of the faculty, students and the management. The college recognises that the governance system should be transparent, inclusive, participative and equitable with a representation of all key stakeholders - the Ethiraj College Trust, Academia, Industry, Governmental Nodal Agencies, Faculty, Parents, Alumnae, and Students. The college believes in collective action and hence it involves diverse people with different skill sets at different levels of the organisation to achieve its goals. All issues pertaining to Educational and

Academic Excellence, Staff and student welfare, are discussed at various levels of governance such as the Trust Board, Academic Council, Staff Council, Students' Union, Ethiraj College Parent Teacher Association etc. The IQAC of the college along with other statutory and non-statutory bodies of the college serve as the advisory committee of the college and constantly monitor the quality enhancement initiatives of the college at every stage. The bottom-up approach, with wider participation of stakeholders at different levels forms the bedrock of the governance structure at Ethiraj College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/6.1.1Nature.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

An institution with a decentralised approach seldom fails to marvel through its innovative behaviour. Adopting a bottom-up approach in academic and administrative functions has led to a high level of professionalism, responsibility, and accountability. The social responsibility initiatives of Ethiraj College are a reflection and an extension of our founder V.L.Ethiraj, a philanthropist-par-excellence. The history of the college has witnessed several pathbreaking and life-transforming gestures. Decentralized and Participative management is also practised in the allocation of various duties to staff members and the functioning of the Students' Union which acts as the voice of the student community. The practice of decentralisation has ingrained an innovative behaviour in the students. They constantly seek for avenues to be useful to the community at large and create something unique to outdo their predecessors.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/6.1.2Decentralization.html

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Stepping into the new decade the institution has envisaged Ethiraj 2030 . It is a strategic plan that imagines an institution to transform for a new era, building an adaptive, responsive and financially sustainable foundation. The quintessence of Ethiraj 2030 is Innovate, Invest, Invigorate, and Implement. It aims at innovation through Artificial intelligence and automation, Energy breakthroughs and Next-generation materials. It also plans to invest in Research mentoring and professional development to increase research productivity; Increase incentives and training to increase faculty engagement in research and innovation. The college is coming up with strategies for invigorating grant-writing activities and fellowships and to implement technological solutions to increase productivity

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/strategy.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ethiraj College for Women has a well-defined organizational structure that reflects democratic governance. TThe college is managed by Ethiraj College Trust led by the Chairperson. The

Principal is the ex-officio Secretary of the trust. The Board constitutes Financial Trustee, Members, and a University Representative. It meets every month and the Governing Body is constituted according to the guidelines issued by UGC with Chairperson as the Head and Principal as ex-officio Secretary. It approves the proposed academic and administrative plans and it ratifies the recommendations of the Academic Council. The two Vice Principals support the Principal in managing the Aided and Self-Supporting Streams. They also oversee the administrative office and support staff. Deans of Academics, Research, and Students coordinate the academic, research and student affairs respectively. The staff council constituted by the Heads of all departments, one of the Heads acts as the Council Secretary and faculty representatives are Staff Secretaries. The council of heads with the Principal and the Vice Principals plays a significant role in all academic matters. The Finance Committee evaluates and approves budgetary projections, plans and approves the allocation of funds for academic and physical infrastructure, and compensation. .The statutory and non-statutory committees foster academic and administrative excellence that meets higher education standards: IQAC, UGC Cell, Student Grievance Redressal, Anti-Ragging, Internal Compliance, Curriculum Planning and Evaluation, SC/ST Committee, Students Union Advisory, Admission, Finance, Library, Purchase, Hostel, Sports, Extension Activities, Examination

File Description	Documents
Paste link to Organogram on the institution webpage	https://ethirajcollege.edu.in/wp-content/uploads/2022/08/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/Flowchart.html

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has an effective and elaborate system in place for the welfare of the faculty and the non-teaching staff. The employee experience at Ethiraj College is as important as the students'. Various provisions have been made for the general well-being welfare and career development of the staff members of the college. Faculty members are provided with a paid leave of 30 days to facilitate the submission of Ph.D thesis. Research Supervisors are given an allowance of Rs.3000/- per research student on successful completion of viva-voce. Seed Money is provided for faculty to encourage research publications and patents and the college also funds Major and Minor Research Projects. Awards are given to the faculty members who make significant contribution towards research in a discipline. Employees who have completed 15 and 25 years of service are honoured during annual college day programme. Children of the employees are given preference at the time of admission. Daycare facilities are provided for the benefit of staff members with infants. Non-teaching staff are provided with noon-meal on all working days of the year. They are provided with two sets of uniforms, festive gifts, and educational loans for their wards. And 10% waiver is given on tuition fees for the wards of non-teaching staff .

A dedicated medical centre is available for students and employees on campus. A separate medical fund is reserved for supporting staff and health cards are provided for the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/Submission.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

133

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external audits as per the statutory requirement. The Finance Committee meets twice a year and the External Firm Audit is done Annually. Internal Audit Mechanism An important component of an internal audit mechanism is to monitor the utilization of finance and resources. A periodic internal audit is conducted by the Finance Officer of the College as per the guidelines of the Tamil Nadu State Government. Periodic internal audit is conducted by Anjelian& Associates, Chennai, an independent firm of Chartered Accountants. The Finance Committee oversees internal audit in addition to the conduct of quarterly assessments of the budget and statement of expenses. Funds from Government and other funding agencies are received through the Performance Management and Recognition System (PMRS) and the Utilisation Certificate is sent along with the audited statement of accounts once the project is completed. External Audit Mechanism An external audit is mandatorily done at the end of the financial year by Gopal & Murthi Chartered Accountants. The office of the Regional Joint Director of Collegiate Education conducts an audit of the Aided College Accounts. The accounts are regularly audited and whenever there are audit objections, systematic follow-up actions are initiated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/External.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and

philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

156,21,459.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution mobilises funds and allocates enough budget for the institution's future growth, the holistic development of students, and the welfare of the staff. The institution maintains a Corpus Fund which is used for all developmental purposes.

Mobilisation of Resources:

The avenues for funding of the institution is mostly tapped from Fees, Grant-in-aid salary, government and non-government scholarships, UGC grants, DST grants, interest from bank deposits, funds from government agencies etc., revenue from hostel and college bus, consultancy fee from external research scholars and institutions to utilize the laboratories, research facilities and equipment etc.

Optimal utilisation of Resources

The institution has a well-structured apparatus to monitor the effective and efficient utilisation of financial resources. Procurements are made adhering to the purchase policy. The Finance Committee assesses the needs of the departments, the infrastructure, and the human resources, and develops the budget to satisfy the college's immediate and long-term objectives. The Finance Officer oversees the maintenance of all accounts. All financial transactions come under the purview of Principal's responsibility and are periodically audited to avoid discrepancies. Internal and external audits make sure that the funds are being used as efficiently as possible.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/6.4.3Autonomy.html

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC has been instrumental in effecting incremental improvements in curriculum development, teaching-learning and evaluation, research, extension, innovation, infrastructure, student support, inclusiveness, sustainable development, and governance as recommended during previous accreditation. Two of the major initiatives of the IQAC that have been instituted after the third cycle was the move towards Hyperconverged Infrastructure and the conduction of External Academic Audit. In order to have technologically-driven growth, the IQAC constantly emphasizes the need for augmentation of IT infrastructure in the college and focuses on the latest trending, scalable technologies. IQAC recommends a periodic internal audit practice to maintain and enhance the quality of the academic and administrative activities of the departments to maintain exact standards. The IQAC of the college also conducts orientation programmes, medical health camps and gender sensitization sessions for teaching as well as non-teaching staff on a regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/6.5.1Hyper.html

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Through its varied feedback mechanisms, the IQAC reviews the teaching-learning processes, structures, and methodologies of

operations and presents reports to the administration. The institution takes timely measures to implement the recommendations made. A Five-day faculty development program was conducted on OER. It focuses on promoting the use of OER and creating interactive content

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.ethirajcollege.in/2022-2023/6.5.2Reforms.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://iqac.ethirajcollege.in/2022-2023/6.5.3%20Annual%20report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As an educational institution dedicated solely to the advancement of women, the college takes proactive measures to instil awareness of gender equity and combat discrimination

among its students, faculty, and staff through a variety of programs. The curriculum is intentionally designed to address gender issues, aiming to cultivate a workforce and cultivate critical thinkers who champion gender equity. To fulfil the college's vision of "holistically developing women by imparting knowledge, values, technological competencies, and global skill sets," topics related to gender sensitization and equity are integrated into the curriculum. Additionally, the college actively exposes students to various dimensions of gender-related issues through extension activities both on and off-campus. Centre for Women Studies of the college conducts several seminars, conferences and other programmes through the year to raise awareness on issues pertaining to women's rights. Self-defense sessions are organized to empower students and boost their self-confidence, while the National Service Scheme (NSS) encourages students to utilize the Kavalan SOS app, a part of the Tamil Nadu State Police Master Control Room initiative, for seeking police assistance during emergencies. Furthermore, on-campus amenities such as CCTV surveillance, student lounges, common rooms, counseling centers, hostel facilities, and daycare centers contribute to creating a secure environment for both students and staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.ethirajcollege.in/2022-2023/7.1.1Gender.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Colour-coded waste bins are strategically positioned across the campus for the segregation of biodegradable and non-biodegradable waste. The college has partnered with Day & Day, a professional housekeeping company, to maintain cleanliness throughout the campus. Regular cleaning of restrooms is conducted to ensure a hygienic environment for both staff and students. In student restrooms, sanitary napkin vending machines and disposal incinerators are installed for the proper disposal of sanitary pads. The local corporation collects non-recyclable solid waste on a scheduled basis. Furthermore, the college operates an on-campus vermicomposting unit as part of its environmentally friendly initiatives, converting leaf litter into compost used as organic fertilizer to maintain the greenery in campus. Wastewater is managed through an underground sewage system connected to the municipal drainage channels. The science departments try to minimize chemical usage in labs by conducting microscale experiments whenever feasible. . Single-use plastic is strictly prohibited on campus, and steel utensils are exclusively used in canteens and mess halls to reduce plastic and paper waste. Non-biodegradable waste is collected and delivered to recycling agents. E-waste, including broken or unusable hardware, is disposed of through designated e-waste vendors on a regular basis. Hazardous chemicals are used sparingly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college aims to foster an inclusive community that transcends barriers of religion, culture, region, community, language, and socio-economic status through its governance, administration, academic and extracurricular activities. Here are some initiatives undertaken by the college to ensure

pluralism, respect for diversity, and non-discrimination:

Linguistic Diversity:

- The college offers a variety of language courses including Tamil, Hindi, Sanskrit, and French as Foundation courses, catering to the diverse linguistic backgrounds of students.
- Teaching of additional languages such as German and French to provide broader employment opportunities and foster cultural exchange.

Inclusivity and Diversity:

- Global special days like Women’s Day, Peace Day, Environment Day, Yoga Day, and Human Rights Day are celebrated to promote equality, inclusivity, and sustainability.
- Culture of Sharing:
 - Students engage in charitable activities like visiting homes for the aged, orphanages, and hospitals to provide aid.
 - Special music teams from the college regularly visit cancer patients.
 - The college participates in events like the Joy of Giving Week and provides charity to victims of natural disasters.
 - Faculty and students also contribute to the noon meal scheme, ensuring nutritious meals for needy students and non-teaching staff on all working days

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College firmly believes that the foundation of a nation lies in the hands of its young citizens. Hence, it takes appropriate measures to make sure that the students are exposed to the

fundamental tenets of our constitutional obligations and rights. Recognising the importance of shaping young minds into responsible citizens, the institution has made it mandatory for all undergraduate students to study value education as part of their curriculum. It ensures that all students are adequately sensitized to their constitutional rights and duties.

A compulsory course called Personality Enrichment for Women is offered for postgraduate students. It has specific units on Women Rights in Indian Constitution.

The undergraduate and postgraduate programmes in History, and Human Rights and Duties Education offer specialisation courses in constitutional rights and obligations.

The college observes special days like Constitution Day and Martyrs Day upholding the values and duties of a citizen and organises events that are participatory and experiential in nature. Oaths and pledges are taken to commemorate the spirit of inclusivity and secularism.

Conferences, Workshops and seminars on the various dimensions of constitutional rights, duties and civic responsibility are conducted on a regular basis to create awareness among students and other members of the institution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

With a firm belief that today's students are the future leaders, the college consistently endeavors to instill a sense of national pride and aims to prepare students to be responsible citizens, compassionate leaders, agents of social change, and participants in national development. The observance of significant national and global events serves to promote civic engagement, environmental consciousness, patriotism, and appreciation for the diversity of human life.

National festivals are celebrated with great enthusiasm, with each college unit organizing activities tailored to the occasion to nurture a spirit of nationalism and unity. These events are designed to uphold traditions and carry forward the legacies of esteemed thinkers and leaders. The activities include parades, flag hoisting ceremonies, musical and floral tributes, oath-taking ceremonies, special lectures, competitions, and cultural events. Independence Day, Republic Day, Gandhi Jayanti, Martyrs Day and Constitution Day are among the national observances. Additionally, special events are held to honor the contributions of leaders and pioneers in various fields.

The college also celebrates inclusivity and sustainability through observances such as National Unity Day, International Women's Day, Universal Forgiveness Day, National Science Day, Yoga Day and International Human Rights Day. Embracing secularism, the college observes festivals like Pongal, Onam, Christmas with equal enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I

TITLE: Bridging the Industry Academia Divide

OBJECTIVES OF THE PRACTICE

- To promote a learning environment which serves the needs of the industry
- To expand the capacity and potential of the students to tackle real-life complexities involved at the professional front of any industry

CONTEXT

- While analyzing the placement statistics of the institution, it was found that many of the employers found the students to be inadequately trained or had insufficient exposure to the needs of the industry.
- Keeping in mind the future of the students and their growth in the chosen professional fields, the institution strives to augment the potential through various strategies. And one such time-tested strategy is to intensify the collaboration with industries.

PRACTICE

In 2022-23, various departments of the college had signed a total number of 17 MoUs with prestigious institutions with the specific objective of providing a strong industry ready curriculum as well as to impart necessary skills and competence required to thrive and succeed in the aggressive job market.

EVIDENCE OF SUCCESS

One of the important outcomes of collaboration is the prospect of better employability and exposure to industry needs.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- More often than not, convincing business giants and well-known organisations to collaborate with an institution is a huge challenge as it requires enormous planning as well as immense resources to sustain a MoU.

File Description	Documents
Best practices in the Institutional website	https://ethirajcollege.edu.in/wp-content/uploads/2024/05/7.2.1-AQAR-2022-23-BEST-PRACTICES.pdf
Any other relevant information	https://iqac.ethirajcollege.in/2022-2023/7.2.1%20Youth%20Exchange%20Programme%20&%20MoUs.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INSTITUTIONAL DISTINCTIVENESS

- Adhering faithfully to its motto, "To strive, To seek, To find, and Not to yield," the institution consistently strives to empower women through academic excellence while maintaining a strong sense of compassion and commitment towards serving the society. This distinguishing characteristic sets the college apart from others.
- Throughout the year, all college initiatives are guided by the overarching goal of enhancing quality and empowerment of women as well as to ensure that they are shaped into responsible and knowledgeable citizens. The various extension activities and clubs stand testimony to this objective. E Cell (Entrepreneurship Cell) of the College and Campus Social Responsibility (CSR), are some of the initiatives that enable the college to realise its goal in

a resourceful manner. Such enterprising endeavours on the part of the college help in empowering them to make informed choices.

- The annual theatre production of the college, Teatro, is a unique artistic venture of the college, as it is entirely organized and planned by the students, without any training from an external agency. nts attempting competitive examinations like UPSC, RRB, SSC, TNPSC, IBPS and other exams. The College has signed a MoU with Buddha IAS Academy to empower students tackle such exams without any fear

File Description	Documents
Appropriate link in the institutional website	https://ethirajcollege.edu.in/wp-content/uploads/2024/05/7.3.1-final.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans to strengthen its collaboration with tech giants to register more number of patents. With the help of such collaborations, the college would strive to fortify its incubation centre to enhance scientific temper and encourage innovation.

There are several plans in place to introduce more innovative and advanced courses in fields like Data Science and AI Technology. New strategies are being charted out to encourage faculty members to become research supervisors in order for the Postgraduate departments to become research departments. This would invigorate the research culture of the institution.

IQAC plans to conduct more sensitisation programmes for the teaching and non teaching staff pertaining to ethics, skills and technology. It also intends to conduct workshops for students on diverse topics like Yoga, Academic Ethics etc.

A new indoor sports complex with state of art facilities and a hostel would soon be made functional to cater to the needs of the burgeoning number of sports students. A spacious administrative block is under construction to pave way forefficient administrative work.